

CLAIRE ELISE KATZ
Associate Provost for Faculty Advocacy
Professor of Philosophy and Education
Presidential Professor for Teaching Excellence |Piper Professor
Founder and Co-Director: Philosophy for Children Texas
and
the Aggie School of Athens Philosophy Summer Camp for Teens and Tweens
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EDUCATION

- **Ph.D., Philosophy**, University of Memphis, Memphis, TN, 1999
- **M.A., Philosophy**, University of Memphis, Memphis, TN 1995
- **M.A.T., Philosophy for Children (P4C)**, Montclair University, Montclair, NJ 1987
- **B.A., Philosophy**, University of Maryland, Baltimore County (UMBC), Catonsville, MD, 1986

LICENSES AND CERTIFICATIONS

- **Basic Conflict Resolution and Mediation Training**, Center for Change and Conflict Resolution, Instructors Nance Algert and Kenita Rogers, 40 hours, January 2023
- **New Jersey State Certification (permanent)**, Elementary (K-8), certificate ID: 00030594, July 1987

ACADEMIC APPOINTMENTS (Abbreviated)

- **Professor, Teaching, Learning, and Culture (TLAC, College of Education)**, courtesy, Fall 2020-2022; Core Faculty 2022-
- **Professor of Philosophy**, Texas A&M University 2013-2022 (initial appointment, Associate Professor with tenure-Philosophy and WGST 2006-2013; courtesy appointment, 2023-
- **Piper Professor, 2021- (Minnie Stevens Piper Professor, Statewide teaching award)**
- **Presidential Professor for Teaching Excellence**, title bestowed by the President of Texas A&M, Texas A&M, 2020-
- **Associate Vice President for Faculty Affairs/Associate Dean of Faculties** (July 2019-July 2022 office was reorganized in Feb. 2022—position remained the same)
- **Murray and Celeste Fasken Chair in Distinguished Teaching and Professor of Philosophy**, 2017-22 (term chair not eligible for renewal).
- **Director, Philosophy for Children Texas** (Founder) 2015-2022; **Co-Director**, 2023-
- **Director, Aggie School of Athens Philosophy Summer Camp for Teens** (Founder) 2015-2022
- **Director, Women's and Gender Studies** program, Texas A&M University, 2010-2014
- **Copeland Colloquium Fellow**, Amherst College, Amherst, MA 2011-12
- **Cornerstone Research Fellow**, Texas A&M, 2010-14
- **Associate Professor of Philosophy and WGST**, Texas A&M, appointed 2006;
- **Affiliate member of Religious Studies**, Texas A&M University, 2010-
- **Associate Professor Philosophy and Jewish Studies**, Penn State University, 2005-06. Initial appointment: Assistant Professor of Philosophy and Jewish Studies, 2000-2005.
- **Assistant Professor of Philosophy and Religion**, Washington College, Chestertown, MD 1998-1999
- **Visiting Instructor**, Philosophy, Salisbury University, Philosophy, 1990-1993
- **Instructor**, Dundalk Community College, Essex Community College, University of Baltimore, Baltimore MD, 1987-1990.

SERVICE ON BOARDS (CURRENT)

National Humanities Alliance, Board of Directors, Elected March 2022-

Executive Committee--Treasurer: June 2024-

POP Philosophy Outreach Project (Ball State University), Advisory Board, 2020-

PLATO: Philosophy, Teaching, and Learning Organization, Board, 2018-

ADMINISTRATION, LEADERSHIP, PROFESSIONAL DEVELOPMENT, AND SERVICE

Texas A&M University

Associate Provost for Faculty Advocacy, (Office of the VP for Faculty Affairs), October 1, 2024-

- Primary responsibility—to work with faculty and administrators to identify systemic or structural issues that prevent faculty from flourishing in their academic roles.
 - Field faculty or faculty administrator concerns
 - Work with appropriate leaders on campus to resolve issues
 - Work with relevant faculty administrators and faculty representatives to ensure and advocate for shared governance, transparency, and academic freedom
 - Visit with faculty on the College Station campus and the remote campuses to hear concerns
 - Concerns range from process issues related to new course proposals to process issues related to promotion and/or tenure. Title IX and other civil rights issues are immediately referred to the appropriate office.
 - Additional initiatives—Workload issues to ensure that academic professional track faculty have workloads that are appropriate for their faculty titles; tenure line faculty have workloads relevant for their titles and research activity.
 - Reviewing and providing feedback on faculty evaluation guidelines to ensure that they are in compliance with university rules, and best practices for annual review, promotion and/or tenure reviews.

Dept. Head, Teaching, Learning, and Culture; School of Education and Human Development (June 2022-September 2024, interim June 2022-June 2023)

Related University Service:

- Serve as the SEHD representative on the University Department Head Steering Committee—(July 2022-)
 - Meets twice a month: once with other DHs to plan the agenda; once with Provost, Vice Provost and Associate VPs for Faculty Affairs to address DH concerns
- Serve as Department Head representative on the following committees:
 - President's Task force on academic freedom and faculty protections
 - Provost's committee revise and redesign the University Honors Program
 - Provost's committee to revise and reframe the Program for Undergraduate Research
 - Provost's committee Ad Hoc committee on Faculty Advocacy Position in University Faculty Affairs
 - Provost's committee: Department Head representative for Assistant Provost Search—McAllen Campus

Department Head Responsibilities

- Facilitate Faculty and Staff Success
 - Support the faculty and staff so that they can promote student success
- Supervise Faculty:
 - 37 tenured/tenure-track faculty (traditional teaching, research, and teaching responsibilities)
 - 17 clinical faculty or instructional (responsibilities include classroom teaching and field supervision, service, and teaching related research)
 - 10+ lecturers (teaching responsibilities)

- Supervise nineteen staff
- Oversee an undergraduate student population of more than 900 students pursuing degrees in education
- Oversee a graduate student population of more than 350 students
- Wirth with Director of Education Preparation Program, to oversee the Office for Teacher Field Experience and Placement
- Oversee the academic programs: BS, PhD, MS, M.Ed, Ed.D, 4+1, and Graduate Certification Program
- Work with the business staff to manage the overall budget of ~\$11 million
- TLAC includes several centers and collaboratives
- Oversee faculty evaluation (currently revising faculty evaluation guidelines)
 - Annual Evaluation
 - Midterm Review
 - Promotion and Tenure within the Department
- Reclassifying faculty and staff into positions that align with their talents and accomplishments
- Oversee faculty and staff search processes
- Address and Resolve Faculty Issues
- Address and Resolve Staff Issues
- Meet regularly with Development Staff and work with Donors, Alumni, and other constituencies that offer support to the department
- Advocate for faculty and staff within university, college, and dept policies and guidelines
 - Currently addressing a faculty workload inequity in the academic professional track titles in the department and the college
- Oversee the faculty directors in the following positions:
 - Associate Head for Undergraduate Studies
 - Associate Head for Graduate Studies
 - Academic Program Chairs for five academic areas
 - Multicultural Education and Urban Education
 - STEM Education
 - Literacy
 - Teacher Education (Foundations including history and philosophy of education)
 - Early Childhood Education
- Ensure the course schedule is properly managed
- Ensure that faculty are meeting workload expectations
- Facilitate awards for faculty and staff
- Promote and advocate for the department

Since beginning the position June 1, 2022: I have launched/am working with faculty to launch/complete the following initiatives or I have addressed the following issues

- Reclassification of faculty from visiting or academic professional track positions to permanent positions, two into tenure track positions
- Select faculty search chairs, arrange search committees, and get positions approved for tenured/tenure-track searches, met with job candidates on campus
 - (9 Tenure line searches in 2022-23, three partner placement hires; 4 tenure line searches in 2023-24; several academic professional track searches and hires, 1 partner placement)
 - Since June 2022--Successfully hired 10 new tenure line faculty, 4 academic professional track (several additional searches still in process)
- Successfully hired four dual-career (partner placement) tenure track positions
- Worked with the dean to offer a pro-active faculty retention package

- Nominated (and written the nomination letters for) numerous school level and university level awards (teaching, mentoring, research)—99% successful
- Nominated staff for staff awards—to date, all have won
- Conducting annual, midterm, tenure, and promotion reviews
- Raised with the school leadership the workload equity issue regarding the clinical faculty; currently addressing this issue in the department
- Addressed and resolved several personnel issues
- Addressed and resolved several student issues (both graduate and undergraduate)
- Working with potential donors to develop continuing education courses in Holocaust education to current K-12 teachers, no cost to the teachers.
- Working with faculty and staff at Aggie STEM to establish a closer relationship with TLAC
- Forming a Department Reading Community (faculty and staff)
 - *The Two Cultures* and *Excellent Sheep* (December 2022)
 - *My Freshman Year* and *The Slow Professor* (February 2023)
 - *Biography of Bayard Rustin* (February 2024)
- Working with/supporting faculty initiatives to develop more community building activities
- Shifting the August department retreat from a day-long faculty meeting to a community building experience
- With faculty input, shifting the department to become more “family friendly”: e.g., moving the department meetings from their traditional meeting time of 3pm-5pm to earlier in the day so that the meeting time is family friendly to faculty and staff with school age children; encouraging academic program areas not to schedule their pre-semester retreats before the public schools have returned from the summer and winter breaks.

Notable service 2022-24

President’s working group on the Arts and Sciences merger

President’s task force on academic freedom, faculty protections, and faculty code of conduct

Provost committee on redesigning the university honors program into an honors academy

Provost committee on revising the undergraduate research program

Provost committee on establishing an associate provost for faculty advocacy position

School of Education and Human Development Dept Head representative on the university department head steering committee.

Associate Dean of Faculties: July 2019-Feb 2022; Associate Vice President for Faculty Affairs March 2022 – June 2022 (office reorganized and then I was recruited to be department head).

Responsibilities (abbreviated)

- **Supervisor:** for the Faculty Affairs (FA) staff member who directs the Dual Career Program, which is housed in the FA office. This program responds to the needs of faculty who are in relationships with a partner who also need a job, whether at the university or outside of the university. It is one of the most important programs for both recruiting and retention.
- Chair (assumed responsibility for) the committee to form a university wide template for faculty evaluation guidelines. These include evaluation guidelines for annual reviews, midterm reviews, promotion and tenure reviews, and post-tenure review. I worked with Dean of Faculties Operating Council (all college associate deans for faculty affairs) and the Executive Committee of the faculty senate, the senate, and the Department Heads council to develop and revise the template.
- Responsible for the initial process of reviewing, editing, and commenting on the combined faculty evaluation guidelines for all 17 colleges in the university (including TAMU Galveston, TAMU Qatar, the College of Law, and all the health sciences) and where relevant the individual departments within those colleges. These guidelines include annual review, midterm review, promotion and tenure, and post-tenure review. They apply to both tenured/tenure track and academic professional track faculty.

- Representing the faculty, I am a member of the Special Situations Committee: This committee receives reports through the “tell somebody” portal. Most of these reports are about student wellness but some apply to faculty behavior. Although most cases do not involve a faculty member, when they do, my role is to offer guidance to the dean or department head whose faculty member was involved in the case. Additionally, I provided a faculty perspective to the committee when needed, e.g., about getting information to faculty members about reporting concerning student behavior.
- SACSCOC (accreditation) Review: My responsibilities here included drafting all the standards (7 in total) for Section 6—The Faculty. In fall 2019, I completed the notes for the standards that were assigned to me. In the spring 2020 and early summer 2020, I developed working drafts of those standards. Edits were returned in late June 2020. Revisions on the standard narratives have been completed; documentation acquired; charts constructed; and data collected. Materials for offsite review were submitted August 2021. Response from SACSCOC indicates that we did an exemplary job on Section 6.
- Participating in the Promotion and Tenure Process at the university level: Texas A&M does not have a university level committee. Faculty Affairs provides input to the Provost level discussions. For several years, the DoF/FA organized/facilitated another level of discussion with faculty readers in between the reviews by the Colleges and the Provost. My role in the Dean of Faculties Office is to read every file and participate in every level of discussion above the college: DoF/FA with readers, Provost, Provost with college level deans, and President.
- Reviewing and approving hiring files that are assigned to me. The FA office reviews and approves all faculty hires, that is any hire that has a faculty appointment is approved through our office, including, for example, a staff person taking on teaching responsibilities that requires a faculty title. This ensures proper credentials and fairness in the hiring process.
- Chair of the Faculty Code of Conduct Task Force: We met once a month for 90 minutes to 2 hours each time. By March 31, 2020 we had a working draft of the code of conduct that we continued to revise. Draft submitted in May 2020 and it is working its way through the next level of review.
- I was a member of the committee that reviewed the guidelines for awarding the title of Distinguished Professors: For this committee I offer not only a faculty member perspective but also a humanities perspective. Some of the criteria that this group has considered for supporting a nominee for DP excludes, or makes it very difficult for, humanities faculty.
- Chair of the Committee for selecting University Professors: Met several times to develop criteria. The committee completed its work in April.
- I attend all leadership development workshops organized by our office. These include orientations for new faculty leaders and workshops for department heads and new administrators.

Director, Women’s and Gender Studies (2010-2014)

- Mentored, supervised, and evaluated budgeted faculty representing both social sciences and humanities (7 budgeted faculty)
- Oversaw a budget of \$495,000
- Worked with more than fifty affiliated faculty representing more than three colleges
- Oversaw and managed the tenure and promotion process for faculty budgeted in WGST, including joint appointments who had to go through a separate P&T process in WGST.
- Attended the College of Liberal Arts Executive Council meetings
- Distributed raises and negotiated equity raises
- Oversaw the WGST writing prize (funded by a donor)
- Oversaw the major, minor, and graduate certificate in WGST
- Increased the number of majors
- Increased the number of students pursuing the graduate certificate

- Developed and sustained an intellectual community among the affiliated and budgeted faculty
- Created a strong and noticeable intellectual presence in the university
- Advocated for and defended interdisciplinary studies and the faculty who work in these areas

During my term as Director:

- Our undergraduate major steadily grew from nine students in 2009 when it was first inaugurated to nearly thirty students in 2012—and it continued to grow until the time I completed my term.
- Our Minor program grew to forty students
- Our Graduate Certificate program grew substantially, with more than fifty students (having grown from 27 and before that only 16) representing ten departments internal and external to the College of Liberal Arts.
- Under my directorship, I worked with thirty-nine affiliated faculty representing every department in the College of Liberal Arts and departments in two additional colleges in the university.
- We designed and taught more than several new undergraduate courses including Alternate Sexualities; Gender and Health; Social Movements; Gender and Philosophy (Beauvoir and Sartre)
- We worked with the College to redesign the Program's website
- Five budgeted faculty published books; all budgeted faculty members maintained steady publication records.
- We began work on a new graduate certificate with a particular focus on gender and health, forging a link between WGST and the Health Sciences Center (the HSC changed leadership and the certificate was no longer supported)
- I implemented a popular author meets readers event for WGST faculty who recently published books
- I used working group support from our humanities center to celebrate and promote the work of our affiliated faculty
- We sustained and grew a lively colloquium series (recent speakers include Ann Fausto-Sterling, Michael Warner, Inderpal Grewal, David Gerstner, Rebecca Kukla, Rebecca Jordan Young)
- Co-sponsored several national and international conferences: North American Levinas Society and the North American Sartre Society, Arendt Circle, Southwest Seminar in Continental Philosophy (which included a woman keynote and where we ensured that every session had at least one female identified speaker)
- We successfully proposed a new joint hire with Sociology (this person recently received tenure)
- Our majors were successfully placed with fellowships in graduate school (MA and PhD programs and law school)
- Our certificate students attracted employment attention (getting interviews and job offers) because of the certificate listing on their CV or listing of WGST courses on their transcript
- Initiated and carried out a year-long celebration of the 25th anniversary of WGST program including an open house to which we invited all of the university leadership.

Specific to my role as director:

- I mentored four budgeted faculty through the tenure stream (three were promoted to Associate Professor with tenure, one comes up this fall)
- I oversaw a budget that ranged from \$360,000 to \$495,00
- Navigated the move to our new location and the transition to shared space with the other four interdisciplinary programs
- Successfully persuaded our dean to include program directors at the Executive Council meetings, which at the time only included Department Heads
- Successfully negotiated an equity raise for an underpaid WGST faculty member (which increased the overall raise pool for WGST)

- Identified the structural issues that affect joint appointments or appointments solely in our interdisciplinary programs and persuaded our dean to take steps to ameliorate these issues.

Founder and Director, Philosophy for Children Texas (P4C Texas) program: 2015- present
Pre-College philosophy program--General

- Information workshop for teachers and administrators, July 8, 2015
- Fasken Pedagogy Workshops in Philosophy for Children
 - 2017-20—series of 3 two-hour workshops each semester
- In-service training workshop (teachers and administrators)
 - October 16, 2015 (40 participants)
 - January 25, 2017 (47 participants)
 - May 2017 Advanced workshop (25 participants)
- Curriculum development in pre-college philosophy for undergraduate and graduate students
 - Undergraduate courses in pre-college philosophy
 - Graduate seminar in pre-college philosophy
 - Developing a minor in pre-college philosophy/critical childhood studies
- Supervision of graduate and undergraduate students teaching in the K-12 schools and other locations
- Supervision of the Fasken Interns—one intern advises a high school philosophy club
- Aggie School of Athens Philosophy Summer Camp for Teens and Tweens—founder and director (2016-current)
- Founding, Sponsoring, and Coaching a High School Ethics Bowl team for a local high school: 2020-

Aggie School of Athens Philosophy Summer Camp for Teens and Tweens: Founder, Director, Supervisor, and Staff

- Responsibilities include ensuring the camp is compliant with all university rules related to summer programs, and especially programs for minors
- Oversee a budget of \$41,000.
- Training and supervising all staff: faculty, graduate students, undergraduates, and high school students
- Working with the staff, develop and implement the curriculum for the camp
- Secure funding for the camp
- Arrange for all food, snacks, guest speakers
- Establish the budget and ensure payment for all staff and guest speakers
- Director and facilitator for all six summer camps
 - Ethics, Politics, Education--June 20-24, 2016
 - Philosophical Worlds --June 5-9, 2017
 - Education, Literacy, and Democracy--June 11-15, 2018
 - Harry Potter and Philosophy--June 10-14, 2019
 - Philosophy in the Summer of Pandemic--June 1-5, June 8-12, June 15-19, 2020
 - Plato's Republic; bioethics and themes from *Star Wars* --June 1-4 and June 7-10, 2021
 - "Cultivate your garden": Philosophy of Land, May 31-June 3, 2022

GRANTS, FELLOWSHIPS, RECOGNITION, and AWARDS

- **Finalist, 2024 Robert Foster Cherry Award for Great Teaching**, Baylor University. See my finalist lecture [here](#).
- **Innovation X, Texas A&M, Transforming Education through Pre-College Philosophy, \$20,000.**
- **Arts and Humanities Fellowship**, Texas A&M University, 2022-2025, \$15,000
- **Glasscock Faculty Residential Fellowship**, Glasscock Humanities Center, Texas A&M, Awarded May 2022 (Deferred)
- **Board of Directors, National Humanities Alliance**, elected March 15, 2022.
- Selected, **2021 Minnie Stevens Piper Professorship**, a Texas statewide award for scholarly achievement with a commitment to teaching. Only ten awards are given each year.

- Semifinalist for the **Robert Foster Cherry Teaching Award**, Baylor University, 2021.
- **2020 APA/PDC Award for Excellence and Innovation in Philosophy Programs**, Awarded to P4C Texas
- **Recipient of the 2020 Presidential Professor for Teaching Excellence**, the highest teaching award at Texas A&M, bestowed in perpetuity by the President of the University.
- **Diversity Champion**, ADVANCE at Texas A&M University, to identify and celebrate individuals who are making *meaningful contributions to diversity and inclusion efforts at Texas A&M*
- **Recipient of the 2019 Prize for Excellence in Philosophy Teaching: American Philosophical Association**, American Association of Philosophy Teachers, and the Teaching Philosophy Association. In recognition of Outstanding Impact on Student Learning in Philosophy. Modest monetary award and a plaque.
- **Recipient of the 2019 Association of Former Students University Level Distinguished Achievement Award for Teaching Excellence**, Texas A&M University. One of the highest university honors for teaching.
- **Meritorious Service Award (Department)**: In recognition of my service in 2017, and, in particular, my service as the Director of the Philosophy for Children Program at Texas A&M. Awarded 2018.
- **Murray and Celeste Fasken Chair in Distinguished Teaching in the Liberal Arts**, 2017-2022 Texas A&M (term chair)
- **Finalist for the APA Prize for Excellence in Philosophy Teaching**, 2017, 2018, and 2019 (rules specify no more than 5 people will be advanced as a finalist)
- **PESCA**, Texas A&M Vice President for Research Awarded December 2015 for 2016-17, (\$9999.30).
- **CASA grant (Cluster Advancement and Success Award College of Liberal Arts)** to work with graduate students in Philosophy and Hispanic Studies and develop a Philosophy Summer Camp for Teens
 - Awarded Fall 2015 to be used in June 2016.
 - Awarded Fall 2016 to be used in June 2017.
- **Glasscock Faculty Research Fellowship**, Glasscock Humanities Center, Awarded Summer 2014 for 2014-15
- **International Travel Award**, College of Liberal Arts, Texas A&M, 2014, 2015
- **Glasscock Center for Humanities Research**, Publication Support Grant
- **Copeland Colloquium Fellowship**, Amherst College (Amherst, MA), September 2011-May 2012
- **Cornerstone Faculty Fellowship**, College of Liberal Arts, Texas A&M University, awarded March 2011: September 2011-August 2015
- **Faculty Development Leave**, Texas A&M University, Spring 2010
- **Glasscock Internal Faculty Fellowship**, Texas A&M University, Spring 2009.
- **Glasscock Travel to Archives Grant**
- **Enhancement for Scholarly and Creative Activities**, Office of the Vice President for Research, Texas A&M University, \$10,000. Summer 2008; Summer 2010.
- **Course development Grant (2008): Texas A&M Women's and Gender Studies (\$750).**
- **Course Development Grant (2007): Texas A&M Glasscock Center for Humanities Research (\$1500)**
- **Research Leave**, Texas A&M College of Liberal Arts, 2006-07.
- **Who's Who for Teaching, 2003**
- **Global Fund Grant (Penn State)** to participate in the Collegium Phaenomenologicum, July 13-20, 2003, Città di Castello, Umbria, Italy.
- **Research and Graduate Studies Office (Penn State)** award for aid to defray the costs of *Emmanuel Levinas: Critical Assessments*, a four-volume edited collection for Routledge, \$3500. November 2002
- **Institute for the Arts and Humanities (Penn State)** grant to complete work on my manuscript, *Levinas, Judaism, and the Feminine: The Silent Footsteps of Rebecca*, awarded April 2002.
- **Global Fund Grant (Penn State)**, to present a paper at the International Society for the Study of European Ideas, Bergen, Norway, August 2000.
- **Visiting Fellowship in the Ethics Institute at the Pennsylvania State University**, Fall 1999

[declined].

- Richard M. Griffith Memorial Award for the best philosophy paper by a graduate student, “Human Nature, Sociality, and Aristotle's Final Account of *Eudaimonia*,” Southern Society for Philosophy and Psychology, Nashville, TN, April 1996
- **Grant:** “Great Wonders: Improving Critical Thinking Skills and Raising Self-Esteem Through the Philosophy for Children Program,” awarded by the Maryland Humanities Council, September 1991.
- **Phi Sigma Tau**, Honor Society for Philosophy, inducted 1992
- **Kappa Delta Pi**, Honor Society for Education, inducted 1987

SCHOLARSHIP

(*indicates student)

Studies

Lead PI—Impact of a one-week philosophy camp on teens and tweens, [preliminary results](#)

Faculty Team Member: [COVID Research Project](#) –Lead PI Cynthia Werner,

Books (9 Total)

Monographs

3. *An Introduction to Modern Jewish Philosophy* (I.B.Tauris now Bloomsbury Press, 2014 London).
2. *Levinas and the Crisis of Humanism* (Indiana University Press, 2013). 246 pages.

Press description: Setting Emmanuel Levinas’s (1906-1995) essays on Jewish education within the context of his larger philosophical project, Claire Elise Katz examines his “crisis of humanism,” which motivates his description of a new ethical subject. Bringing together his multiple influences on social science and humanities disciplines and his various identities as a Jewish thinker, philosopher, and educator, Katz delves deeply into Levinas’s works to understand the grounding of this ethical subject. Katz provides a fresh look at Levinas’s work and provokes new thinking about the centrality of education in Levinas’s philosophy and how it might transform democracy and society.

Reviewed by Annabel Herzog in Notre Dame Philosophical Reviews:

<http://ndpr.nd.edu/news/41250-levinas-and-the-crisis-of-humanism/>

Conversation/Review with Jeffrey Bernstein (College of the Holy Cross):

“Ready When You Are: A conversation with Claire Katz about her book, *Levinas and the Crisis of Humanism*), *Journal of French and Francophone Studies*, Vol XXI, No 2 (2014), 123-136. Review with my response to the book. <http://jffp.pitt.edu/ojs/index.php/jffp/article/viewFile/661/668>

Reviewed by Michael Morgan, in AJS Review, Vol 39/ Issue 1 (April 2015), 204-207.

<http://journals.cambridge.org/action/displayAbstract?fromPage=online&aid=9697142&fileId=S0364009414000865>

Reviewed by Paul Marcus, *Jewish Book Council*, January 14, 2013.

Selected for Authors meets Readers, Society for Phenomenology and Existential Philosophy, October 2015. Respondents: Oona Eisenstadt (Pomona) and Dennis Beach (College of Saint Benedict/St. John’s University)

Selected for Author meets Readers, NALS session of the American Academy of Religion, Atlanta, GA November 2015

1. *Levinas, Judaism, and the Feminine: The Silent Footsteps of Rebecca* (Bloomington: Indiana University Press, 2003).
Reviewed in: *Bulletin de la Société Américaine de Philosophie de Langue Française; Canadian Studies in Religion; Continental Philosophy Review; Horizons; Modern Theology; Nashim, Philosophy and Rhetoric; AJS Review; Hypatia; Studies in American-Jewish Literature; Ars Disputandi*, essay that became a book chapter reviewed in *Review of Metaphysics*

Selected for the Current Research Session of the October 2004 meeting of the Society for Phenomenology and Existential Philosophy.

A special session on Women and Jewish Philosophy at the Association for Jewish Studies, December 2004 meeting focused on my monograph, *Levinas, Judaism, and the Feminine*, and the anthology, *Women and Gender in Jewish Philosophy*, edited by Hava Tirosh-Samuelson (Indiana University Press, 2004).

Edited

7. with Anna Gotlib, eds., *In a Barbie World: Barbie as Narrative, Symbol, and Cipher* (Routledge, expected March 2025).
6. *Philosophy Camps for Youth: Everything You Wanted to Know about How to Start, Organize, and Run a Philosophy Camp*, (Lanham, MD: Rowman and Littlefield, March 2021).
5. *Growing Up With Philosophy Camp: How Thinking Develops Friendship, Community, and a Sense of Self* (Lanham, MD: Rowman and Littlefield, 2020). Editorial Reviews can be found on the press webpage. [Editorial Reviews of Growing Up With Philosophy Camp](#) (Rowman and Littlefield).

Press Description: *Growing up with Philosophy Camp* joins the substantial body of literature that contravenes centuries of thinkers in the history of philosophy who stated emphatically that children either could not or should not engage in philosophical discourse. This book differs from the rest of the literature in that it reveals the extraordinary impact of philosophy camps for pre-college age students (as young as 6 years old through high school). Often only a week in duration, philosophy camp combines the intensity of both summer camp and philosophical dialogue, creating a powerful experience for young people who, contrary to cynical views of “youth today,” desire intellectual engagement. Through the chapters by the staff who facilitate discussions, a university dean who supported the program, and reflections from campers and parents, a recurring theme emerges: philosophy camps build authentic friendship, intellectual community, and an increased awareness of self-identity. Yet the chapters display remarkable diversity by connecting the experience of philosophy camp to questions in the history of philosophy, philosophy’s relationship to artistic creation, and the therapeutic value of philosophical discourse.

- 1-4. with Lara Trout*, *Emmanuel Levinas: Critical Assessments* (London: Routledge, 2005), 4 volumes.
vol. 1 Levinas, Phenomenology, and his Critics
vol. 2 Levinas and the History of Philosophy,
vol. 3 Levinas and the Question of Religion
vol. 4 Levinas, Politics, and Beyond

Journal Articles (38)

2024

“Turning toward Educational Discomfort”, *The Syndicate*, ed. Ada Jaarsma (current project: due April 2024)
Desirae Embree* and Claire Katz, “‘Without friends no one would choose to live’: Friendship, Phronesis, and Philosophy Summer Camp,” *INQUIRY*, Vol. 32, No. 1. (Also printed in *Growing Up with Philosophy Camp*, Lanham, MD: Rowman and Littlefield, 2020), 19-40.

2023

“Inheriting the wounds of injustice,” *Journal of World Philosophies* 8 Summer 2023, 102-106.

2021

“Revisiting the Question of Israel: A Response to Seyla Benhabib,” *Arendt Studies* (2021).
With David J. Anderson*, Patricia N. Holte*, Joe Maffly-Kipp*, Daniel Conway, and Rebecca Schlegel, “The Development of Intellectual Humility as an Impact of a Week-Long Philosophy Summer Camp for Teens and Tweens: Preliminary Results,” *Precollege Philosophy and Public Practice Journal*, Spring 2021

2019

“No place for old women, or young women either: A response to Braiterman, Benjamin, and Palmer,”
Bamidbar: a journal of Jewish thought and philosophy, edited by Susan Shapiro. 2014/2 (published July 2019). <https://bamidbar-journal.org/eine-seite/issue-4-2-2014/>

2016

Symposium on my book, *Levinas and the Crisis of Humanism* with responses by Dennis Beach, Oona Eisenstadt, James Hatley, Martin Kavka, Deborah Achtenberg and my response (2016)
<https://syndicate.network/symposia/philosophy/levinas-and-the-crisis-of-humanism/>
with Oona Eisenstadt, “The Faceless Palestinian: a history of an error,” *Telos* 174, pp. 1-24, Spring 2016.

2015

“The Significance of Narcissism,” *Journal of French and Francophone Studies*, Vol 23, No 2 (2015), 50-58.

2014

“Ready When You Are: A conversation with Claire Katz about her book, *Levinas and the Crisis of Humanism*),
Journal of French and Francophone Studies, Review with my response to the book. See above under reviews.

“The Limits of Philosophy: Implications for Education and Moral Subjectivity” invited by *SpazioFilosofico*, January 2014. (Invited paper--Reprinted material from *Levinas and the Crisis of Humanism*)

2013

with John Kaag, “Living with Injustice: Lessons from 1963,” *Ethics & International Affairs*,
<http://www.ethicsandinternationalaffairs.org/2013/living-with-injustice-lessons-from-1963/>
“Doing Before Hearing: the temptation of reason,” *Journal of Scriptural Reasoning*, Spring 2013 Invited (20 ms pages) 2013.

2011

“Jew-Greek redux: Knowing what we do not know—on Diane Perpich’s *The Ethics of Emmanuel Levinas*,”
volume 1/number 1, January 2011 *philoSOPHIA: a Journal of Continental Feminism*, 103-111.

“The Stirrings of a Stubborn and Difficult Freedom: Assimilation, Education, and Levinas’s Crisis of Humanism,” *Journal of French and Francophone Philosophy*, Vol XVIII, No 1 (2010), 86-105.

2010

with Linda Radzik, “The Ethical Dimensions of Making Amends: A Dialogue,” *South Central Review* 27.3 (Fall 2010): 144–161.

“Some Reflections on a Bad Relationship—some thoughts on mid-career choices for women in philosophy”
Committee for the Status of Women, Newsletter for the *American Philosophical Association*, 11-14.
(invited—spring 2010)

2008

“Thus Spoke Zarathustra; Thus Listened the Rabbis: Philosophy, Education, and the Cycle of Enlightenment,” *New Nietzsche Studies* (volume 7, numbers 3 and 4, Fall 2007/Winter 2008), 75-90.
(Guest editor Debra Bergoffen).

Another version reprinted in *After the Death of a Certain God: Nietzsche and Levinas*, edited by Bettina Bergo and Jill Stauffer (Columbia University Press, 2008), 81-95.

“The Eternal Irony of the Community’: Prophecy, Patriotism, and the Dixie Chicks,” *Shofar: An Interdisciplinary Journal of Jewish Studies*, Volume 26, Number 4 (Summer 2008), pp. 139-160.

2007

“Educating the Solitary Man: Levinas, Rousseau, and the Return to Jewish Wisdom” *Levinas Studies: An*

Annual Review, Volume 2 (Pittsburgh, PA: Duquesne University Press, 2007), pp. 133-152.

On a word and a prayer: Education, Prayer, and the Affirmation of Faith,” *Journal of Textual Reasoning*, Fall, 2007 (editors Daniel Haskell Weiss and Peter Ochs)

http://etext.virginia.edu/journals/tr/volume5/number1/TR05_01_katz.html

“Levinas between Agape and Eros,” *Symposium: Canadian Journal of Continental Philosophy*, vol. 11, no. 2 (Fall 2007), 333-350.

2006

“The presence of the Other is a presence that teaches”: Levinas, Pragmatism, and Pedagogy. *The Journal of Jewish Thought and Philosophy*, volume 14/1-2 (2006), pp. 91-108. (guest editor: Catherine Chalier).

“Before the face of God one must not go with empty hands: Transcendence and Levinas’s Prophetic Consciousness,” *Philosophy Today*, Volume 50 number 1/5, Spring 2006, pp. 57-68.

“Jewish Philosophy Today: What Jewish Philosophy Can Say to Contemporary Continental Philosophy,”

Introduction to the special issue of *Philosophy Today*, Volume 50, Number 1/5, Spring 2006, pp. 3-5.

“One is not born a mother” *Symposium: Canadian Journal of Continental Philosophy*, Vol. 11, No. 2 (Fall 2007), 447-454. Review essay of Lisa Guenther, *The Gift of the Other* (Albany: SUNY 2006).

2005

“Raising Cain: Evil and the Question of Responsibility,” *Cross Currents*, Summer, Vol. 55:2 (2005) 215-33.

“Emmanuel Levinas: The Rhetoric of Ethics” Introduction for the special issue of *Philosophy and Rhetoric*, volume 38:2 (2005), 99-102.

“Levinas—Between Philosophy and Rhetoric: The ‘Teaching’ of Levinas’s Scriptural References,” *Philosophy and Rhetoric*, volume 38:2, 159-172.

“Teaching the Other: Levinas, Rousseau and the Question of Education” *Philosophy Today*, Volume 49:2, Summer 2005, pp. 200-207.

2004

“Emmanuel Levinas and the Jewish Question,” *Religious Studies Review*, 30:1, Winter 2004, 3-11.

“Teaching Our Children Well: Pedagogy, Religion and the Future of Philosophy,” *Cross Currents*, 53:4, Winter 2004, 530-547. **High Profile Link:** This essay was web linked in the Essays and Opinion section of *Arts and Letters Daily: A service of The Chronicle of Higher Education*, Weekend edition, April 24-25, 2004, <http://aldaily.com/> Essay: <http://www.crosscurrents.org/katzwinter2004.htm>

High Profile Link: This essay was web linked to the front page of the electronic version of the *Chronicle of Higher Education* and sent to all of its subscribers with a blurb about the essay, May 5, 2004.

2003

“Witnessing Education,” *Studies in Practical Philosophy: A Journal of Ethical and Political Philosophy*, Vol. 3, No. 2, 2003, 107-131.

“The Voice of God and the Face of the Other,” *The Journal of Textual Reasoning*, vol. 2.1 <http://etext.lib.virginia.edu/journals/tr/volume2/number1/katz.html>.

“The Significance of Childhood,” *International Studies in Philosophy*, Volume XXXIV, Number 4, 77-101.

2002

“For Love is as Strong as Death?: Taking another look at Levinas on Love,” *Philosophy Today*, July 2002, vol. 45:5, 124-132.

Before 2000

“The Neglected Alternative in Kant’s Philosophy Revisited,” *Southwest Philosophy Review*, January 1995, 91-100.

“Bridging the Gap,” *Thinking: The Journal of Philosophy for Children*, Spring 1992, pp. 13-15.

Book Chapters

2025

“Jewish Philosophy as a Guide to Philosophy: Hilary Putnam’s Jewish Philosophy,” Interpreting Putnam, Giancarlo Marchetti, ed. (Routledge, expected June 2025), submitted and accepted.

With Anna Gotlib, Editor’s Introduction, *In a Barbie World: Barbie as Narrative, Symbol, and Cipher* (London: Routledge)

Sydney Zentell, Sharon Matthews, and Claire Elise Katz, “Dismantling Barbieland: Dissonant Perspectives and Challenging Narratives,” *In a Barbie World: Barbie as Narrative, Symbol, and Cipher* (London: Routledge).

2024

“Emile and Sophie on Tinder: Using Social Media as an Assessment for Philosophy,” in *The Art of Teaching Philosophy: Reflective Values and Concrete Practices*, ed. Brynn Welch (London: Bloomsbury).

2023

With Michael Portal*, “The Other in Jewish Thought,” 111-129, *The Routledge Handbook of Judaism in the Twenty-First Century*, eds, Keren Fraiman, Dean/CAO and Dean Bell President/CEO, Spertus Institute for Jewish Learning and Leadership (NY: Routledge Press, 2023).

2022

More than Mere Survival: Ethical Responsibility and the Intersubjectivity of the Humanities, *Responses to a Pandemic: Philosophical and Political Reflections*, 161-173, ed. Anna Gotlib, Rowman & Littlefield, 2022.

2021

“Observations on the Aggie School of Athens: Running a Philosophy Summer Camp in South Central Texas,” Claire Katz, ed., *Philosophy Camps for Youth* (forthcoming, Rowman and Littlefield, 2021)

2020

“Women, Jews, and Other Others: The Influence of Hegel on Beauvoir and Levinas,” Jon Stewart ed., *Palgrave Handbook of German Idealism and Existentialism*. (Palgrave: 2020), 523-554.

Introduction, *Growing Up with Philosophy Camp* (Lanham, MD: Rowman and Littlefield, 2020), 1-11.

Desirae Embree* and Claire Katz, “‘Without friends no one would choose to live’: Friendship, Phronesis, and Philosophy Summer Camp,” in *Growing Up with Philosophy Camp* (Lanham, MD: Rowman and Littlefield, 2020), 19-40. (reprinted from *INQUIRY*, Vol. 32, No. 1, published in 2024)

“Emmanuel Levinas.” *Oxford Bibliographies* in "Literary and Critical Theory". Eugene O'Brien. New York: Oxford University Press, July 2020. <https://www.oxfordbibliographies.com/view/document/obo-9780190221911/obo-9780190221911-0099.xml?rskey=lozd65&result=45>

Zooming into Passover, in *Religion in Quarantine: The Future of Religion in a Post-Pandemic World*. Texas: Digital Religion Publications, Available electronically from <https://hdl.handle.net/1969.1/188004>.

2019

“Jewish Philosophy and the Shoah,” in the *Cambridge History of Philosophy*, volume 8, years 1945-2010, edited by Iain Thomson and Kelly Becker. Cambridge University Press: Cambridge, England, 2019, pp. 709-722.

“Levinas and Education,” in *Oxford Handbook of Emmanuel Levinas*, edited by Michael Morgan, Oxford University Press, 2019. Pp. 495-514. (Print Version)

2018

“The Case for Jewish Philosophy in a Liberal Arts Education,” *The Future of Jewish Philosophy*, eds. Aaron

- Hughes and Hava Tirosh-Samuels, vol 22, (Leiden and Boston: Brill), 195-208.
- With Hilaire Kallendorf, "Ethics in Disguise: Traces, Faces, and Ghosts in Shakespeare and Levinas," in *To See Another Thus: A Meditation of Shakespeare and Levinas*, Ed. Sandor Goodhart (West Lafayette, IN: Purdue University Press), 147-170.
- "Levinas and Education," in *Oxford Handbook of Emmanuel Levinas*, edited by Michael Morgan, Oxford University Press. Digital.
- 2017**
- Sadness, Intersubjectivity, and the Lesson of "Inside Out" in *The Moral Psychology of Sadness*, edited by Anna Gotlib. Rowman and Littlefield, 2017, 125-144.
- "Education, Technology, and Social Control," *Philosophy and Technology*, edited by Anthony Beavers (MacMillan, 2017) 31-55.
- 2016**
- "Can one still be Jewish without Sartre?" *The Ethical Turn: Otherness and Subjectivity in Contemporary Psychoanalysis*, edited by David Goodman and Eric Severson (New York: Routledge). This essay was an invited lecture at the Psychology and the Other conference, Fall 2012. Parts of the essays are reprinted from my 2013 book, *Levinas and the Crisis of Humanism*. This essay is framed around a different argument that begins with Sartre's *Anti-Semite and Jew*.
- 2014**
- "Philosophy, the Academy, and the Future of Jewish Learning in the 21st Century," for *Jewish Philosophy in the 21st Century*, eds, Hava Tirosh Samuelsen and Aaron Hughes. Brill Publishing.
- 2012**
- "Turning toward the Other," in *Totality and Infinity at 50*, Scott Davidson and Diane Perpich, editors (Pittsburgh: Duquesne University Press, 2012) 209-226. **Refereed**
- 2010**
- "Education East of Eden: Levinas, the Psychopath, and the Paradox of Responsibility," *Radicalizing Levinas*, Peter Atterton and Matt Calarco, eds. (Albany: SUNY Press, 2010) 171-184. **Refereed**
- 2009**
- "Educating in the Shadow of Camp William James," *The Cross and the Star: The Post-Nietzschean Christian and Jewish Thought of Eugen Rosenstock-Huessy and Franz Rosenzweig*, Wayne Cristaudo and Frances Huessy, Editors (Newcastle: Cambridge Scholars Publishing, 2009), 333-348
- 2008**
- "Thus Spoke Zarathustra; Thus Listened the Rabbis: Philosophy, Education, and the Cycle of Enlightenment," *Nietzsche and Levinas: "After the Death of a Certain God"*, editors, Jill Stauffer and Bettina Bergo (New York: Columbia University Press, 2008), 81-95. **Refereed**
- Another version published in "Thus Spoke Zarathustra; Thus Listened the Rabbis: Philosophy, Education, and the Cycle of Enlightenment," *New Nietzsche Studies* (volume 7, numbers 3 and 4, Fall 2007/Winter 2008).(Guest editor Debra Bergoffen).
- 2005**
- "Introducing Levinas," Introduction to *Emmanuel Levinas: Critical Assessments*, Vol. 1 (London: Routledge, 2005), 1-6.
- "Levinas, History, and Subjectivity," Introduction to *Emmanuel Levinas: Critical Assessments*, Vol. 2 (London: Routledge, 2005), 1-4.
- "Levinas, Judaism, and Religion: The Unlikely Match between Philosophy and Religion," Introduction to *Emmanuel Levinas: Critical Assessments*, Vol. 3 (London: Routledge, 2005), pp. 1-4.
- "Who is the Other?: Moving Beyond Levinas's Ethics," Introduction to *Emmanuel Levinas: Critical Assessments*,

Vol. 4 (London: Routledge, 2005), pp. 1-4.

“The Responsibility of Irresponsibility: Taking Another Look at the *Akedab*,” *Addressing Levinas*, eds., Eric Nelson, Kent Still, Antje Kapust (Evanston: Northwestern University Press, 2005). **Refereed**

2004

“From Eros to Maternity: Love and Death in the Work of Emmanuel Levinas,” *On Being Human: Women in Jewish Philosophy*, edited by Hava Tirosh-Samuelson (Indiana University Press, 2004), 153-175.

Refereed

- **Reprinted** in *Emmanuel Levinas: Critical Assessments* vol. 2, Claire Katz, editor, (London: Routledge, 2005), pp. 224-247.

2003

“Re-Inhabiting the House of Ruth: Exceeding the limits of the Feminine in *Totality and Infinity*,” *Feminist Interpretations of Emmanuel Levinas*, ed., Tina Chanter (University Park, PA: Penn State University Press, 2001), pp. 145-170. **Refereed**

- **Reviewed:** book review of *Feminist Interpretations of Levinas*, in *Review of Metaphysics*, Winter 2003
- **Reprinted** in *Emmanuel Levinas: Critical Assessments*, volume 4, Claire Katz, editor (London: Routledge, 2005), pp. 190-211.

2000

Translation

Henri Maldiney, “Flesh and Verb in the Philosophy of Merleau-Ponty” [translated from “*Chair et Verbe dans la Philosophie de M. Merleau-Ponty*”], *Chiasms: The Problem of the Flesh in Merleau-Ponty*, eds. Fred Evans and Leonard Lawlor, Albany: SUNY Press, 2000.

Encyclopedia Entries

- “Emmanuel Levinas,” *Literary and Critical Theory*, *Oxford Bibliographies*, August 2020. (15,000 words/58 manuscript pages).
- Emmanuel Levinas, *Encyclopedia of Political Thought*, John Wiley and Sons, 2014. (<http://onlinelibrary.wiley.com/book/10.1002/9781118474396>) (2000 words)
- “Emmanuel Levinas,” *Cambridge Dictionary of Judaism and Jewish Culture*, editor Judith Baskin. Cambridge University Press, 2011. (700 words)
- Gender and Sexuality in the History of Western Philosophy, *Encyclopedia of Sex and Gender*, editor, Fedwa Malti-Douglas. Thomson Gale publishing (Macmillan, 2007). (5000 words)
- “Maternal Love in Judaism,” *Encyclopedia of Love*, editor Yudit Greenberg. (Oxford University Press, 2007).

Public Philosophy: Interviews/Blogposts/Webinars

- “What happened to the [Dixie] Chicks?” Interview for AXS Television, aired on AXS TV March 31, 2022.
- [Ask a Senior Woman Philosopher: Advice for New Faculty Leaders](#), *APA Blog for Women in Philosophy*, January 12, 2022.
- [“You’re wearing that?” From Dress Codes to Rape Culture](#), *APA Blog for Women in Philosophy*, July 28, 2021
- Interview with the [Philosophy Outreach Project](#), April 7, 2021
- Interview with PLATO (Philosophy, Learning, and Teaching Organization) August 2016 <http://www.plato-philosophy.org/pre-college-philosophy-summer-camp-texas/>
- **TEDx TAMU** [“Why the Humanities?”](#) April 11, 2015. As of January 1, 2024 more than 20,000 views.

INTERVIEWS AND MEDIA

- ["Texas A&M philosophy camp helps kids think outside the box," Bryan Eagle June 13, 2019.](#)
- ["Kids engage with deep questions at Texas A&M University's philosophy summer camp," Bryan Eagle, June 16, 2018](#)[Interview with KBTX: Philosophy camp at Texas A&M a big hit with middle and high school students, February 20, 2017.](#)
- [Interview with PLATO: philosophy teaching and learning, August 2016.](#)
- [Interview with KBTX: February 16, 2016](#)
- [Texas A&M Today, July 7, 2015 \(Philosophy for Children\)](#)
- [Bryan Eagle, July 19, 2015 \(Philosophy for Children\)](#)
- [KBTX television interview, July 29, 2015 \(Philosophy for Children\)](#)
- *University of Oregon Today*—University of Oregon Humanities Center, Aired December 3, 2004.

PUBLIC ADDRESSES

"Moral Issues and the Philosophy for Children Program," Salisbury Unitarian Church, Salisbury, MD
November 10, 1991.

"Philosophy for Children and the Public Schools," Beth Israel Synagogue, Salisbury, MD, October 21, 1990
and November 11, 1990.

In progress:

- *Unrepentant Women: Gender, Judaism, and the Limits of Forgiveness* (working title--book project), Advance Contract with Indiana University Press.

Essays on CD Rom

1. "Accusing Philosophy: Levinas--Greek or Jew?," *The European Legacy*, February 2001.
2. "Ambiguous Boundaries in Our Relations With Others: Mapping Together Merleau-Ponty's Two Accounts of Intersubjectivity," *The European Legacy*, Summer, 2001.

Opinion Piece

"If Not Censorship, Then What?," *The Baltimore Sun*, December 26, 1990.

PRESENTATIONS

2025

Series of Talks at Boston College—February 19-22

Philosophy of Childhood—Roundtable

Awakening Wonder: Teaching Philosophy to Teens and Tweens in Texas

Getting Started in Public Philosophy/Philosophy Outreach

Workshop on Gender and the History of Philosophy

"Cassandra's Daughters: Uppity Women, American Values, and The [Dixie] Chicks," Southern Political Science Association, January 7-11.

2024

P4C Roundtable, World Philosophy Congress, Rome, Italy, July 28-August 8, 2024)

The Impact of a Week-Long Philosophy Summer Camp on Teens and Tweens-A Longitudinal Study, Poster Psychology and the Other, London, July 12-13.

Keynote: The Future of Civil Discourse: Critical Reflection, Intellectual Humility, and the Philosophy for Children Program, 4th Annual *Art & Memory* Conference, South Texas College, April 2024.

#SorryNotSorry--Unrepentant Women, Poster Research on Women, TAMU, March 2024
Enhancing STEM Education through Pre-college Philosophy, South Texas STEM Summit, Feb. 16, 2024
Unrepentant Women, Southern Political Science Association, January 11-15, 2024.

2023

Inquiring Minds: Philosophical Communities and Transformational Education, TAMU, August 23, 2023
and Baylor University, November 6, 2023 (Finalist presentation for the Robert Foster Cherry Award)
The Impact of a Week-Long Philosophy Summer Camp on Teens and Tweens-A Longitudinal Study, Poster
Moral Education Association, Texas Christian University, Ft. Worth, TX October 26-28
Philosophy of Education, Australasia, Auckland, NZ, December 6-8
with Noah Merksamer and Patrick Slattery, Rethinking How We Teach the Holocaust (Virtual), 2023 Annual
Curriculum & Pedagogy Conference, October 18-20, State College, PA.
The Impact of a Week-Long Philosophy Summer Camp on Teens and Tweens-A Longitudinal Study, Poster
Public Philosophy Conference, Santa Cruz, CA, September 8-10
Educational Philosophy and Philosophical Education in Challenging Times, University of Wisconsin, Dept of
Educational Policy Studies, September 15.
Philosophy during the Pandemic, online panel, organized by Anna Gotlib, Brooklyn College, April 25, 2023.
Philosophy for Children and Intellectual Humility, International P4C conference, Creighton University, April
20-21, 2023
Hidden in Plain Sight: Reclaiming the Humanities at Work, Keynote, *Humanities at Work* three-year Carnegie
Melon Grant, Emory University, January 18 and 19, 2023
Humanities by the Numbers—Talk for Parents and Students in the humanities, *Humanities at Work* three-year
Carnegie Melon Grant, Emory University, January 18 and 19, 2023
Unrepentant Women, Southern Political Science Association, January 11-15, 2023—accepted, flight canceled.

2022

Philosophy as a Public Humanities, National Humanities Conference, Los Angeles, November 2022
Ethical Design Panel Discussion, Touch Symposium 42 Coding, Paris, France, October 22, 2022
Levinas and the Real, invited conference Flensburg, Germany, June/July 2022
Thinking in and with Community, PPTE Presentation, Transformational Teaching and Learning Conference,
May 4, 2022
Antisemitism, the Holocaust, and religious diversity, panel discussion for Community Conversations, March
24, 2022

2021

Revisiting Ruth, speaking with rabbinic students for Aubrey Glazer, December 1, 2021.
Response to Martin Shuster, *How to Measure a World: A Philosophy of Judaism*, American Academy of Religion,
November 2021.
From Magdalens to Dress Codes, Plenary address for Psychology and the Other, September 2021.
Can we be Jewish without Sartre, North American Levinas Society, July 29, 2021 (Zoom but hosted by St.
Michaels, Burlington VT)
Keynote, “From Magdalens to Dress Codes: Embodied Shame, Radical Apology, and the Promise of Justice,”
Southwest Seminar in Continental Philosophy, May 8, 2021. Hosted over Zoom by Pomona College,
ASU, Cal State Northridge, and Texas A&M.
Webinar—[Author Meets Readers for Big Ideas for Little Thinkers](#) book series, hosted by PLATO:
Philosophy, Learning, and Teaching Organization, May 4, 2021
How to Start, Organize, and Run a Pre-College Philosophy Program, South Texas College, March 31, 2021.

2020 (Nearly all presentations for 2020 were canceled)

Education, Technology, and Surveillance, TouchSymposium, Paris, France, December 3, 2020.
“Philosophy and the Future of Education,” Teaching, Learning, and Culture, August 3, 2020, Texas
A&M University, Invited

Thinking about Gender in Emmanuel Levinas's Philosophy, Aleph Rabbinic Ordination, Philadelphia, PA. May 21, 2020, Invited
Philosophy for Children at Texas A&M, to the Texas A&M Community of Retirees February 26, 2020. Invited

2019

"Education After Auschwitz: Levinas, Jewish Education, and the Crisis of Humanism," University of Pittsburgh, October 31, 2019.
"Ethics and Morals," "Untitled" Conference, Niarchos Foundation, Athens, Greece June 24-25, 2019.
"But the Bible Says..." Transformational Teaching and Learning Conference, Texas A&M, May 1-2, 2019.
Judaism at the Intersection: Panel Discussion on Anti-Semitism and Islamophobia, for the Jewish Studies working group, Texas A&M, April 30, 2019
Adapting philosophy camp for teens to political theory, WPSA, San Diego, April 17-21, 2019.
Judaism at the Intersection: Panel Discussion on Anti-Semitism and Islamophobia, RISE conference, Texas A&M, March 22, 2019
Teaching undergraduates to do pre-college philosophy, APA Central Meeting, Denver, CO, February 21.
"Remaining sensitive to spilled blood': Gender and Justice in Levinas's Reading of 2 Samuel," J. Richard and Dorothy Shiff Lecture at the University of Toronto, January 7, 2019.

2018

"Friendship and Philosophy Camp," Jerry Jackson Lecture at Western Carolina University, November 29, 2018.
"Embodied Shame: From Magdalens to Dress Codes," Society for Phenomenology and Existential Philosophy, State College, PA, October 17-20.
Presentation on Continental Philosophy and Philosophy Camp for Teens, SPEP, October 17, 2018.
"Humanities Education in Challenging Times: Critical Reflection, Ethical Development," and Pre-College Philosophy, University of Scranton, October 15-16
Community of Inquiry as Transformational Teaching, Transformational Teaching and Learning Conference, Texas A&M, April 2018.
Pre-College Philosophy Summer Camps, Central APA, February 2018.
Keynote, Arkansas High School Ethics Bowl, University of Arkansas, January 27, 2018.

2017

Response to Donna Orange, Psychology and the Other conference, Cambridge, MA October 2017.
"The role of pre-college philosophy in improving STEAM education," STEAM conference, Athens, Greece, July 17-20, 2017.
"Friendship and Philosophy Summer Camp," International Conference on Philosophical Inquiry with Children, Madrid, Spain, June 30-July 2, 2017.
Plenary presenter, Pre-college philosophy, Salisbury University, April 8, 2017
Keynote, TBA, Jewish Studies program, Gettysburg College, April 1, 2017
"The Benefits of Hosting a Philosophy Camp for Teens and Tweens: A Dispatch from the Aggie School of Athens," Teaching Hub for the American Philosophical Association, Baltimore, MD, January 5, 2017.

2016

"Thinking with Rabbinic Texts: The Next Stage," Seminar/workshop, Association for Jewish Studies, San Diego, December 18-20, 2016.
"#Sorry,NotSorry: Uppity Women, American Values, and the Dixie Chicks," Lest Lecture, Bethancourt Student Group, Texas A&M, October 4th, 2016
Respondent: Future of Jewish Philosophy in the Academy: Jewish Philosophy in the 21st Century, Arizona State University, September 2016.
Shame on You: Education, Technology, and Social Control, Athens Institute for Educational Research,

Athens, Greece, July 2016.

#SorryNotSorry: Keynote, Southwest Seminar in Continental Philosophy, Texas A&M University, May 19, 2016.

Poster: *Unrepentant Women*, Women's Research on Women, Texas A&M March 30, 2016 (invited)

"Not ready to make nice..." Dixie Chicks, American Values, and the Music we Love to Hate, SWIP Ireland, University College, Dublin, January 29, 2016 (invited)

Can there be Education after Auschwitz? Adorno, Levinas, Nussbaum,

- o Trinity College, Dublin, January 27, 2016 (invited)
- o University College, Dublin, January 28, 2016 (invited)

"Until the rain fell down on the corpses": Rizpah's role in "Toward the Other," Levinas, Law, and Literature, Antwerp, Belgium, January 20-22, 2016 (refereed)

2015

Author Meets Readers (Levinas and the Crisis of Humanism), American Academy of Religion, November 2015, Atlanta, GA.

Author Meets Readers (Levinas and the Crisis of Humanism), Society for Phenomenology and Existential Philosophy, October 2015, Atlanta, Georgia.

Scholar Session on the work of Pleshette DeArmitt, Kristeva Circle, September 10-11, 2015, Memphis, TN.

"Gender, Justice, and the Limits of Forgiveness: Figuring Rizpah within the Cycle of Revenge," Aesthetics and the Feminine Conference, Society for Women in Philosophy (Ireland), Cork, Ireland, July 17-18, 2015.

Presentations on Professional Life, University of Memphis, PhD Alumni conference, April 30-May 2, 2015

"Why the Humanities?" **TEDx TAMU**, April 11, 2015.

"Can there be education after Auschwitz? Levinas and Adorno on Resisting Fascist Thinking," Western Political Science Association, Las Vegas, NV, April 2015.

"Childhood and Citizenship: Exploring the Philosophy for Children Program," Childhood Studies Conference, Texas A&M University, March 27, 2015.

2014

"Education after Auschwitz?: Adorno, Levinas, and the Crisis of Humanism," American Academy of Religion, San Diego, CA, November 2014.

"...until water fell down on the corpses": Gender and Forgiveness in Levinas's reading of 2 Samuel,

- o European Association of Jewish Studies, Paris, France, July 20-24, 2014
- o Southwest Seminar in Continental Philosophy, Colorado College, June 2014
- o North American Levinas Society, Ocean City, MD, May 2014
- o Levinas Research Seminar, Pomona College, April 2014

"What were the women doing....?" Judaism and Gender in creating a diverse campus" What Diversity Means at Texas A&M, Conference on Diversity at Texas A&M, March 6, 2014

Philosophy for Children in the 21st Century—Symposium on Childhood Studies, Texas A&M, March 1, 2014

Gender and Forgiveness in Levinas's Talmudic Commentary—"Toward the Other," Interactive symposium, Texas A&M University, February 21, 2014.

Author Meets Readers: Roundtable discussion on Humanities Education, Jewish Philosophy, and Gender, Texas A&M University, February 7, 2014.

2013

"The Limits of Forgiveness: Reconsidering Arendt's *Eichmann in Jerusalem* after 50 years", Association for Jewish Studies, December 15-17, 2013.

"Is there a limit to Responsibility?: Arendt's *Eichmann in Jerusalem* 50 years later," American Academy of Religion, Baltimore, MD, November 23-26, 2013.

Panelist for a discussion of Judith Butler's *Parting Ways*, American Academy of Religion, Baltimore, MD, November 23-26, 2013. **Judith Butler responding.**

Keynote--"Philosophy and its Limits: Humanities Education and the Philosophy for Children Program,"

Philosophical Horizons, University of Memphis, November 22, 2013.

Invited scholar in residence: Critical Inquiry and Cultural Studies (Illuminations Series), Arizona State University (West Campus), October 24, 2013.

"Education after Auschwitz: Levinas's Crisis of Humanism," **Invited talk.** Grossman Chair in Jewish Studies Lecture Series, Arizona State University, Tempe, AZ, October 23, 2013.

"*Eichmann in Jerusalem* 50 years later," **Invited speaker,** Jewish Studies Program, Lehigh University, October 7, 2013.

"Can One Still be a Jew without Sartre?" **Featured speaker:** Psychology of the Other, Lesley College, Boston, MA, October 4-6, 2013.

Author meets Readers for *Levinas and the Crisis of Humanism*, North American Levinas Society, Duquesne University, Pittsburgh, PA, July 28-31, 2013.

"Can One Still Be Jewish Without Sartre," Southwest Seminar in Continental Philosophy, Texas A&M University, College Station, TX May 15-17, 2013.

2012

Keynote speaker: Psychology for the Other seminar, Department of Psychology, Seattle University, Seattle, WA, November 9-11.

"For nature has endowed woman with a power..." Levinas and Rousseau on Women and Education, **invited talk,** Women's Studies Program, University of Texas, Dallas, September 13, 2012.

"Education After Auschwitz: Levinas, Humanism, and the promise of Jewish education," **invited talk,** Judaic and Near Eastern Studies, UMass Amherst, February 1.

2011

"... an innate repugnance to see a fellow creature suffer": Self-Sufficiency and Ethical Subjectivity in Rousseau and Levinas, invited talk, Political Science, UMass Amherst, November 30.

Keynote speaker, Phi Sigma Tau Undergraduate/Graduate conference, University of North Texas, October 28-29.

"Great soldiers and statesmen were also great scholars': Levinas, Jewish Education, and the Crisis of Humanism," College of the Holy Cross, October, 6.

Keynote speaker "Memory, Forgiveness and the Stranger," to inaugurate the Holocaust Memorial Social Action site, University of Denver, May 5-6, 2011.

2010

Plenary: "Levinas and the Politics of Education," "Lectures de Difficile Liberté" (Readings of Difficult Freedom), co hosted by *Société internationale de recherches Emmanuel* (SIREL, Paris) and the North American Levinas Society (NALS), **Toulouse, France,** July 5-9, 2010.

Keynote—"The Stirrings of a Stubborn and Difficult Freedom," Southwest Seminar in Continental Philosophy, University of New Mexico, May 28-29, 2010 "Levinas and the Crisis of Humanism,"

Invited talk, SUNY Binghamton, April 29, 2010.

Keynote speaker, Honor Society in Religion, 'Against the current': Levinas, Judaism, and the Crisis of Humanism, Syracuse University, April 28, 2010.

Response to Linda Radzik's *Making Amends: Atonement in Morality, Politics and Law*, Texas A&M University, February 4, 2010.

2009

"Judaism and the Crisis of Humanism," **invited talk** for the Schusterman Jewish Studies Program, University of Texas, Austin, November 18, 2009.

"Jew-Greek Redux," **invited response** to Diane Perpich's *The Ethics of Emmanuel Levinas* (Stanford 2008), Society for Phenomenology and Existential Philosophy, October 29, 2009, Alexandria, VA.

"Doing before Hearing," **invited presentation** for the symposium "We will do and We will hear," Penn State Jewish Studies Program, October 25, 2009.

"Rosenzweig's New Learning; Levinas' New Humanism," The International Rosenzweig Congress, Paris,

France, May 2009.

Invited presentation on Women and Philosophy—mid-career choices, Committee for the Status of Women, American Philosophical Association, Pacific Division, Vancouver, BC, April 2009.

Invited Respondent for “Pragmatism, Feminism, and Race” panel at the Society for the Advancement of American Philosophy, Texas A&M University, March 2009.

Keynote—“‘The essence of education is natality’: Philosophy, Practice, and the Politics of Education,” The Sun Conference on Teaching, University of Texas, El Paso, February 27, 2009.

2008

“Education and the Kavannah of Prayer—Levinas and Heschel,” North American Levinas Society, University of Seattle, August 31, 2008-September 2, 2008.

“Educating in the legacy of Camp William James,” **invited talk** for the Conference on Franz Rosenzweig and Eugen Rosenstock-Hussey, Dartmouth, July 11-13,

“Teach these things to your children...’—Levinas, Education, and the Fecundity of Responsibility,” **Keynote lecture**, Levinas Research Seminar, Université de Montréal, May 16-18, 2008.

“Can we still be Jewish Without Kierkegaard?: The Binding of Isaac and the Aporia of Responsibility,” **invited talk** at Augustana College, Sioux Falls, SD, April 29, 2008.

2007

The Politics of the Dixie Chicks, **invited talk** at Baylor University, November 2, 2007.

“Dixie Chick Religion,” **invited talk** for the Celebrating Heschel at 100 conference, Baylor University, November 1-2, 2007.

“Dixie Chick Religion,” **invited talk** for the TAMU Women’s Studies Program, October 19th, 2007.

“Teaching Jewish Studies to Christian Students,” **invited panel** Southwest meeting of the American Academy of Religion, Dallas, TX, March 3-4, 2007.

“Educating the Solitary Man,” **invited lecture** at the University of Denver, February 5th, 2007.

2006

Visiting Scholar for Gender Studies and Religion series on Women and Religion, Topic: Women and Judaism, University of Toledo, October 19-20, 2006.

Invited speaker, Textual Reasoning research group, Indiana University, August 20-21, 2006

Invited speaker for the Canadian Society for Continental Philosophy, session on Lisa Guenther’s book. *The Gift of the Other: Levinas and the Politics of Reproduction* May 29, 2006

Plenary speaker, first annual meeting of the North American Levinas Society (May 14, 2006), Purdue University

Invited speaker for *Decalogues: 10 Judaic Studies Scholars in Conversation*, The Center for Judaic Studies and the Department of Philosophy, University of Denver. May 15-16, 2006.

Guest speaker on Levinas and Midrash, Purdue University, May 2, 2006

Keynote speaker, “Freedom Threatened,” Conference on Academic Freedom, hosted by Gettysburg College, March 24, 2006.

Invited talk, “Educating a Man or Raising a Mensch? Levinas, Rousseau, and the Return to Jewish Wisdom,” Indiana University, January 23, 2006.

2005

Invited lecture on Levinas’s philosophy of education, presentation for Montclair State College, Department of Educational Foundations, December 2005.

Invited presentation/text leader for Levinas’s early philosophical essays, Levinas Research Seminar, Assumption College, September 2005.

Presentation on Levinas, Jewish Philosophy, and Feminism, Dartmouth Summer Institute: Gender in Judaism and Islam, directed by Susannah Heschel, August 7-11, 2005, Dartmouth College.

“Educating the Solitary Man,” **invited talk** at the University of New Mexico, January 10, 2005.

2004

- “Maternity and Political Theology,” American Academy of Religion, San Antonio, TX, November 21, 2004.
- Levinas, Judaism, and the Feminine: A Response to Schott and Perpich*, Society for Phenomenology and Existential Philosophy, Memphis, TN, October 28, 2004.
- “What are little boys made of: Rousseau, Levinas, and Sexual Difference,” Alumni Conference, University of Memphis, May 14-15, 2004.
- “Sarah’s Laughter and the Joys of Motherhood: Eros and Responsibility in the Work of Emmanuel Levinas,” **invited paper**, University of Oregon, hosted by Judaic Studies, Philosophy, the University of Oregon Humanities Center, and Romance Languages, April 29, 2004.
- Levinas and the Philosophy of History, **invited commentary** for the Society for the Philosophy of History, Central APA, Chicago, IL, April 24, 2004.
- “Levinas and War: Reading ‘Damages Due to Fire,’” **Invited presentation**, University of Oregon, Judaic Studies Program, April 29, 2004.
- “Levinas’s Prediction of the Catastrophe,” **Invited presentation** and facilitator of a faculty seminar, University of Oregon Judaic Studies Program and the University of Oregon Humanities Center, April 30, 2004.
- “Boys Will Be Boys: Sexual Difference and Subjectivity in Rousseau and Levinas,” **invited talk** for the Continental Philosophy Conference, University of Toledo, Toledo, OH, April 2-3, 2004.
- “Cain and Abel: The first Murder Mystery,” Penn State Hillel, March 17, 2004.
- “The Time for/of Maternity: reply to Gibbs and Grosholz,” Penn State Philosophy Department, March 19 2004.
- “Sophie’s Choice: Mothers, Lovers, and Sexual Difference in Rousseau’s *Emile*,” Jean-Jacques Rousseau: Art, Nature, Will, conference at Penn State, February 13-14, 2004.

2003

- “The Stranger Within Me: Motherhood, Responsibility, and Creativity,” Society for Philosophy and Creativity, Eastern American Philosophical Association, Washington, D.C., December 26-30, 2003.
- “The Other is My Teacher: Levinas, Pragmatism, and Pedagogy,” Association for Jewish Studies, Boston, MA, December 21-23, 2003.
- “Do you want fries with that?: Philosophy, the Good Life, and Teaching Our Children Well,” **invited inaugural** lecture to the York College of PA department of Humanities and English, October 22, 2003
- “Time is Ethics,” **invited response** to Sandra Rosenthal’s “A Time for Being Ethical,” SAAP meeting, Denver, CO, March 2003.
- .

2002

- “The Face of Death: Finitude in Levinas and Heidegger,” Association for Jewish Studies, Los Angeles, CA, December 15-17, 2002.
- “Abraham, a Drag Queen?—Or, Levinas and the Question of Maternity,” Comparative Literature Lunch and Lecture Series, Penn State University, November 4, 2002.
- “Levinas, Judaism, and the Feminine—What’s at Stake?,” Institute for Arts and Humanities, Penn State University, September 17, 2002
- “Levinas on Art and Ethics,” panel discussion on art and ethics, Penn State University, September 13, 2002.
- “For Love is as Strong as Death: Levinas and Irigaray on Love,” **invited talk** for the Levinas Research Seminar, Harvard Center for European Studies, Harvard University, Cambridge, MA, May 5-7, 2002.

2001

- “Levinas and Rosenzweig on Love: A response to Irigaray”: American Philosophical Association, Eastern Meeting, Atlanta, GA, December 27-30, 2001.
- “The Voice of God and the Face of the Other: Levinas, Kierkegaard, and Abraham,” American Academy of Religion, Denver, CO, November 16-20, 2001.

- “For Love is as Fierce as Death: Taking Another Look at Levinas on Love,” Society for Phenomenology and Existential Philosophy, Baltimore, October 4-7, 2001
- “Unraveling the Binding of Isaac: Reading Levinas and Kierkegaard on the *Akedah*,” Fourth International Kierkegaard Conference, June 9-13, 2001. I could not attend, but my paper was read for me.
- “The Genesis of Alterity: Reading Levinas through Rashi,” International Association of Philosophy and Literature, Atlanta, GA, May 2001.
- “Isaac Unbound: Rethinking Responsibility Through Levinas and Kierkegaard,” American Philosophical Association, Pacific Meeting, March 27, 2001
- “Love and Death: The Feminine in the work of Emmanuel Levinas,” On Being Human: Women in Jewish Philosophy conference, Arizona State University, Tempe, AZ, February 25-26, 2001.

2000

- “Sex and the Single Girl: Levinas, Eros, and the Feminine,” Inaugural Address, Penn State University, December 1, 2000.
- “Accusing Philosophy: Levinas--Greek or Jew,” International Society for the Study of European Ideas, Bergen, Norway, August 14-18, 2000.
- “Unraveling the Binding of Isaac through Levinas and Kierkegaard,” **invited talk**, University of Maryland, Baltimore County, May 3, 2000.
- Invited comments** for Judy Whipps’ talk on Jane Addams, SAAP meeting, Indianapolis, IN, March 2000.
- “The Work of the Feminine and the Continuity of Levinas’s Project,” **invited talk**, Emory University, March 3, 2000

1990-1999 (28)

- “How to Be a Dutiful Granddaughter: Living and Teaching in the Shadow of *The Second Sex*,” conference on the Legacies of Simone de Beauvoir, hosted by the Pennsylvania State University Department of Philosophy, November 19-20, 1999.
- “Loving the Torah More Than God: Reading Abraham through Kierkegaard and Levinas,” **invited talk**, Penn State University, October 21, 1999.
- “Feminism, Philosophy, and Academia,” **invited** by St. Mary’s College, Fall 1999.
- “The Responsibility of Irresponsibility: Taking Another Look at the Akedah,” invited paper for the Emory University conference on Levinas and the Judaic, October 14-16, 1999.
- “The Significance of Childhood,” Merleau-Ponty Circle, July 29-August 1, 1999, Wales, UK.
- Invited panel participant** for the Salisbury State University Philosophy Department Spring Symposium on “The Ethics of Cloning,” April 17, 1999.
- “Judaism and Food,” Washington College, February, 1999.
- “Begetting History: Levinas, Genealogy, and the Question of Ethics,” **Invited paper** for the Penn State University philosophy colloquium: The Histories of Philosophy, November 19-20, 1998.
- “Looking for Eros in the Work of Emmanuel Levinas,” Society for Phenomenology and Existential Philosophy, Denver, CO, October 10, 1998.
- “Mapping Together Merleau-Ponty’s Two Accounts of Intersubjectivity,” International Society for the Study of European Ideas, Haifa University, Haifa, Israel, August 16-21, 1998.
- “The Drama of Ruth: Pushing the Limits of Levinas’s Categories,” Philosophy, Interpretation, Culture, Binghamton, NY, April 1997.
- “Re-Inhabiting the House of Ruth: Exceeding the Limits of the Feminine in Levinas and the Judaic,” Representations of the Others, Mary Washington College, Fredricksburg, VA, April 1997.
- “Ambiguous Boundaries: Locating the Roots of Self-Awareness Within Merleau-Ponty’s Conception of Our Relations With Others,” presented with Tom Nenon at the Philosophical Collaborations conference, Southern Illinois University, Carbondale, IL, March 1997.
- “Human Nature, Sociality, and Aristotle’s Final Account of *Eudaimonia*,” Southern Society for Philosophy and Psychology, Nashville, TN, April, 1996.
- “Human Nature, Sociality, and Aristotle’s Final Account of *Eudaimonia*,” Tennessee Philosophical Society,

- Vanderbilt University, Nashville, TN, November 1995.
- “Philosophical Issues in Business Ethics,” invited presentation for the Symposium on Business Ethics, Murray State College, Murray, KY, March 1995
- “The Neglected Alternative in Kant’s Philosophy,” Southwest Philosophical Society, San Antonio, TX, November, 1994
- “Dominating Education: A Phenomenology of Pedagogy,” summer participant conference, *Collegium Phaenomenologicum*, Perugia, Italy, July, 1994.
- “Legal Perspectives in Teaching Business Ethics,” **Invited Presentation** for the Fogelman School of Business (University of Memphis), 3rd annual business ethics symposium: Legal and Ethical Compliance, June 17, 1994.
- Invited in-service on critical thinking** presented to the faculty of Harrisburg Area Community College, Harrisburg, PA, October 11, 1993.
- A modeling session on Philosophy for Children, invited for the Central Division APA, April 23, 1993.
- “Bridging the Gap: Creating a Community Between K-12 and the University,” American Association of Philosophy Teachers (AAPT) Conference on Teaching Philosophy, Burlington, VT, August 9, 1992.
- “Moral Reasoning and Self Esteem Through the Philosophy for Children Program,” *Education in Crisis* colloquium, Salisbury State University, April 11, 1992.
- “To Censor or Not to Censor: Establishing Harm and Determining Responsibility Within the Red Herring of the Pornography Debate” Invited talk
- Glassboro State College (NJ), main campus, March 4, 1992
 - Glassboro State College (NJ), Camden campus, March 4, 1992.
- “Bridging The Gap: Creating a Community Between K-12 and the University,” Mary Washington College, Fredricksburg, VA, February 27, 1992.
- “To Censor or Not to Censor: Establishing Harm and Determining Responsibility Within the Red Herring of the Pornography Debate,” Greater Philadelphia Philosophy Consortium, philosophy and feminism discussion group-St. Joseph’s University, Philadelphia, PA, November 14, 1991.
- “Philosophy for Children, Critical Thinking, and Self-Esteem,” workshop at St. Francis de Sales School, Salisbury, MD, January 1991.
- “Censorship and the Public Good,” Salisbury State University, Salisbury, MD, October, 1990.

SCHOLAR IN RESIDENCE AND INSTITUTE PARTICIPATION (short-term):

- **Visiting Instructor at Boston College**, Course in Philosophy for Children/Community of Inquiry, July 2024
- **Rimon Lecturer**, University of Denver Jewish Studies Program, February 5-9, 2007.
- **Decalogues: Scholars in Conversation**, University of Denver Jewish Studies, May 14-15, 2006.
- **Dartmouth Summer Institute: Gender in Judaism and Islam**, directed by Susannah Heschel, August 7-11, 2005, Dartmouth College.
- **Visiting Scholar, University of Oregon**, April 29—30, 2004 (hosted by Jewish Studies, Philosophy, and the Oregon Humanities Center)
- **Text leader, Collegium Phaenomenologicum**, “Thinking Through the Difference Between Immanence and Transcendence: Levinas, Bergson, and Deleuze,” Città di Castello, Umbria, Italy, July 13-20, 2003
- **Jesse Ball DuPont scholar**, National Humanities Center, Research Park Triangle, North Carolina, June 6-26, 1999

BOOK REVIEWS

- In Community of Inquiry with Ann Margaret Sharp: Childhood, Philosophy, and Education*. Ed by Maughn Gregory and Megan Laverty (New York: Routledge). Published in *Metaphilosophy* July 21, 2020. Published online: <http://dx.doi.org/10.1111/meta.12442>
- Rethinking Jewish Philosophy: Beyond Particularism and Universalism*, Aaron W. Hughes (Oxford University Press,

- 2014), *AJS Review*, 39:1 (2015).
- A Covenant of Creatures: Levinas's Philosophy of Judaism*, Michael Fagenblat (Stanford, 2010), in *Shofar*. (Fall 2012) 31:1.
- Levinas's Jewish Thought: Between Athens and Jerusalem*, Ephraim Meir (Hebrew University Magnes Press, 2009) for *Shofar*, Spring 2011 issue (Vol. 29, No. 3) 162-163.
- Levinas and Education: at the intersection of faith and reason*, Denise Egéa-Kuehne, (Routledge, 2008) for *Studies in Philosophy and Education*, Vol 28, No. 4 (2009), 375-381.
- Discovering Levinas*, Michael Morgan, for *Notre Dame Philosophical Reviews*, on-line (3870 words).
- Vigilant Memory: Emmanuel Levinas, the Holocaust, and the Unjust Death*, by R. Clifton Spargo (Baltimore, MD: Johns Hopkins University Press, 2006) for *Shofar* Spring 2008 (Vol. 26, No. 3) 161-163.
- Rosenzweig and Heidegger: Between Judaism and German Philosophy*, by Peter Gordon, for the *Journal of the History of Philosophy*, 43:1, 124-125.
- Abraham! Abraham! Kierkegaard and the Hasidim on the Binding of Isaac*, by Jerome I. Gellman. In (2004), *Reviews. Modern Theology*, 20: 4, 609–633.
- Jews and Gender: The Challenge to Hierarchy*, edited by Jonathan Frankel, *Hypatia*, on-line.
- Driven Back to the Text: The Premodern Sources of Levinas's Postmodernism*, Oona Ajzenstat, *Modern Theology* (2003), vol. 19: 2, 287-313.
- Death and Responsibility: The "Work" of Levinas*, by Dennis King Keenan, *Journal of Speculative Philosophy* December 1999.

PROFESSIONAL DEVELOPMENT RELATED TO TEACHING

- Attended Transformational Teaching and Learning Conference, Texas A&M, April/May 2018 and April/May 2019.
- Philosophy Teaching Hub: Day-long workshop on new approaches to teaching philosophy, American Philosophical Association, Attendee and Presenter, 2018, Attendee: 2019 and 2020
- “Advancing Pedagogy: Jewish Thought and Rabbinics as Part of the Humanities,” Roundtable Workshop on teaching particular texts in Jewish Studies, Association for Jewish Studies, San Diego, December 2016
- Facilitator: Fasken Pedagogy Workshops for Developing a Community of Philosophical Inquiry: Fall 2017-present, set of three two-hour sessions for each series. Facilitated with Desirae Embree, (English, PhD student) and Sijin Yan (Teaching, Learning, and Culture, PhD student): 7-12 participants (grad students and faculty) in each series, representing different disciplines, colleges at TAMU, and universities (UNT and UT San Antonio). Although I am the facilitator, the interdisciplinary workshops allow me to develop also as a teacher. Texas A&M
- Center for Teaching Excellence Teaching Academy 2007-2008, Texas A&M
- Tenure-track teaching mentoring program, Teaching Mentor: Doug Anderson, Penn State University, 2002-2004
- Teaching Mentor: Gene James, while I was a graduate student. Observed class and provided feedback. Starting in 1994, I was the instructor of record for my classes. University of Memphis, 1993-1996.
- American Association of Philosophy Teachers conference/workshop AAPT conferences are week-long workshops on teaching philosophy, Burlington, VT, Summer 1992: Presenter: Philosophy for Children in the College Classroom, Presented my work doing Philosophy for Children at St. Francis Catholic School in Salisbury, MD. I held a session that mixed the 6th and 7th grade students with my college students. I eventually published this work in *Thinking: The Journal of Philosophy for Children*. [“Bridging the Gap.”](#) *Thinking: The Journal of Philosophy for Children*, 10:1. 1992, 13-14
- Writing Across the Curriculum, Led by Dr. Elizabeth Curtin, Weekly meetings discussing how to implement writing across the different disciplines, Salisbury State University, Spring 1991
- American Association of Philosophy Teachers conference/workshop, AAPT conferences are week-long workshops on teaching philosophy, Amherst, MA, Summer 1988
- Mentoring program, Mentor: Dr. Steven Tanner, Dundalk Community College, 1987-1988. This was my first year teaching at the college level and my division chair started a mentoring program with me.

SERVICE, MENTORING, and WORKSHOPS RELATED TO TEACHING

(Selected: Dept, College, University, National)

- [PLATO: Philosophy Learning and Teaching Organization](#): Board of Directors 2019- present; Education Committee 2016- 2019
- **Supervision of intern from Awty International HS**, He spent a week with me observing P4C pedagogy, TX, Spring 2019.
- American Philosophical Association Committee on Pre-College Instruction in Philosophy, 2003-06; 2018-2021; additional year 2021-22.
- Organize and Conduct Fasken Pedagogy Workshops: Fall 2017-present, Texas A&M (12 participants/semester)
- Advisory Board, Center for Teaching Excellence, Texas A&M, 2017-
- **Teaching Mentor** for Matthew Wester (Ph.D. student in Philosophy), Academy for Future Faculty, TAMU, 2017-18.
- **Provided Peer Teaching Feedback for Desirae Embree** (PhD student in English), Texas A&M, 2017-2018.
- [Ambassador, Philosophy Ireland](#), 2016- present
- Aggie School of Athens Philosophy Summer Camp for Teens: Founder/Director 2015-present: Supervise and train all staff in pre-college pedagogy
- Organized/Conducted teacher training workshops at Texas A&M on Philosophy for Children
 - July 8, 2015: half-day workshop (30 participants)
 - October 2015 and January 2017: day long workshop (~90+ total participants)
 - May 2017: Advanced P4C workshop (25 participants)
- Organized and Facilitated Interactive Symposia:
 - “Limits of Forgiveness: Levinas’s Talmudic Reading, Texas A&M, Spring 2014
 - And God Created Woman”: Levinas, Talmud, and Sexual Difference, Texas A&M, Spring 2011
- **Teaching Mentor**: Colleen Murphy, Texas A&M, Fall 2009
- **Teaching Mentor** for Lara Trout (PhD student), Penn State University, 2003-2005
- “Tugboat committee” on developing learning communities, Salisbury University, 1991-1992

NEW COURSES AT TEXAS A&M

- PHIL 464 Ethics after the Holocaust (Fall 2017)
- PHIL 489 Philosophy Goes to School (Philosophy for Children) (Spring 2017)
- PHIL 689 Modern Jewish Philosophy: Religion and the State (Graduate, Fall 2016)
- PHIL 682: Philosophical Authors: Emmanuel Levinas (Spring 2011, 2015)
- PHIL/RELS Modern Jewish Philosophy (Spring 2014)
- WGST/PHIL 409 Studies in Gender and Philosophy: Sartre and Beauvoir (Spring 2013)
- Phil 418: Phenomenology and Existentialism (Fall 2007, 2008)
- Phil 208: Philosophy of Education (Fall 2009, spring 2015)
- Phil 375: Philosophy of Visual Media (Summer 2008)
- WGST 200: Introduction to Women’s and Gender Studies (Fall 2008, 2012)
- WGST 401: Feminist Theory (Spring 2008, Fall 2009, Fall 2013, 2014)
- WGST 489: Women and Religion (Summer 2007, 2008)
- WGST 680: Theories of Gender (multiple semesters)
- WGST 689: Women and Religion (Summer 2008)

SUPERVISION OF INDEPENDENT WORK: UNDERGRADUATE

Undergraduate mentoring

Student conference presentations—these three undergraduate students presented papers at the Texas Jewish Research Triangle conference hosted by the University of Houston in Spring 2018. The papers were originally written for my Fall 2017 Ethics After the Holocaust course

- Allen Junek
- Hannah Philibert
- Josh Thaxton

Undergraduate Research and Scholars Program

- Christopher Black (completed May 2014)
- Desirae Embree (completed May 2014)
- Michael Gonzales (completed May 2014)
- Jessi Green (completed May 2014)
- Thomas Sekula (completed May 2014)

Senior/Honors Thesis

- Anna Snyder
- Cora Drozd
- Desirae Embree
- Chris Black
- Thomas Sekula
- Jessi Green
- Michael Gonzalez

Directed Studies

- Matthew Wester
- Anthony Pepitone

GRADUATE COMMITTEES (TEXAS A&M)

Chair, completed

- Ana Olivares-Alvarado (Masters, Philosophy) Director
- Kristin Drake (PhD, Philosophy) Director, Defended May 2017, Graduated Aug 2017
- Jonathan Bibeau (PhD, Philosophy) Director, Defended May 2021, Graduated August 2021

Chair, in process

- Michael Portal, co-director with Daniel Conway

Committee member, In process

- Nazneen Askari (PhD, TLAC –Education), outside reader
- Thaddeus Atzmon (PhD SOCI) outside reader
- Jaeun Yi (Ph.D. English), outside reader
- Theresa Survillion (Ph.D, Education), outside reader

Committee member, Completed

- Sijin Yan (PhD, TLAC—Education), outside reader
- Gabrielle Lyle, (PhD History), outside reader
- Seokyeong Choi, (PhD, English) outside reader

- Kayley Hart (MA, English) outside reader
- Matthew Friedman (MA Psychology), outside reader
- Carrie Murawski (PhD, Comm) Outside reader
- Wendy Bustamante (PhD, Philosophy)
- Matthew Wester, (PhD, Philosophy)
- Ceylan Engin (PhD SOCI), outside reader
- Sara Kitsch (PhD, COMM), outside reader
- Carrie Murawski (MA, Comm) Outside reader
- Ruth Tsuria (PhD, COMM) outside reader
- Karen Davis (Masters, English), outside reader
- Jennifer Gafney (MA, History, outside reader)
- Jennifer Gafney (PhD, Philosophy)
- Ellie Lockhart (PhD, COMM), outside reader
- Elizabeth Talafuse (Ph.D, English)
- Issac Holyoak (Ph.D., Communication)
- Lauren Lemley (Ph.D, Communication)
- Kyle Mox (Ph.D., English)
- Rebecca South (Ph.D, English)
- Brittany Slatton (Ph.D, Sociology)
- Michelle Johnson (MA, Education)
- Anthony Pepitone (MA, Philosophy)
- Carla Schuster (MA, English)

Thesis examination—external

- LaTrobe University (Australia, 2020)
- University of Toronto (Canada) 2018
- Edith Cowan University (Australia) December 2012
- Monash University (Australia), February/March 2013

COURSES TAUGHT—1987-2019

First year/Sophomore

- Introduction to Philosophy
- Introduction to Philosophy of Education
- Introduction to Women's and Gender Studies (Women's and Gender Studies)
- Introduction to Ethics
- Introduction to Philosophy and Feminism
- Introduction to Judaism (First Year Seminar--Jewish Studies)
- First Year Seminar—"But the Bible Says...."
- Philosophy of Education
- Critical Thinking
- Logic
- Values in the Modern World

Junior/Senior

- Foundations of Education (School of Education, University of Memphis)
- Symbolic Logic
- Philosophy of Education
- Feminist Theory (WGST/Philosophy)
- Women and Religion (WGST/Philosophy/Religious Studies/Sociology)
- Ethics
- Moral Issues

- Business, Values, and Society
- Social and Political Philosophy
- Philosophy of Religion
- Contemporary Issues in Religion
- Ancient Philosophy
- Senior Seminar: The Other (Heidegger, Sartre, Levinas, Irigaray)
- Ethics after the Holocaust
- Modern Jewish Thought and Philosophy (Jewish Studies, Religious Studies and Philosophy)
- Honors Seminar: Representations of the Other (Sartre, Irigaray, Toni Morrison, Levinas)
- Existentialism and Phenomenology
- Studies in Gender and Philosophy: Sartre and Beauvoir
- Philosophy for Children

Graduate Level

- Theories of Gender (Cross listed with English, Philosophy, and Women's and Gender Studies – WGST)
- Women and Religion (cross listed with Philosophy, WGST, Sociology, Religious Studies)
- Philosophy of Education/Philosophy for Children (College of Education, Salisbury State)
- Emmanuel Levinas: Immanence, Transcendence, and Sexual Difference
- Phenomenology
- Modern Jewish Philosophy (upper division undergraduate/graduate students enrolled)
- Philosophical Authors--Emmanuel Levinas: Humanism, Education, Politics (Spring 2011)
- Philosophical Authors—Sartre and Beauvoir (Spring 2013)
- Emmanuel Levinas: Between Ethics and Politics (Spring 2015)
- Modern Jewish Philosophy (Fall 2016)
- Emmanuel Levinas: Politics and Education (Spring 2019)

SERVICE

ON BOARDS

- National Humanities Alliance, Washington D.C., elected 2022 (2 year term), re-elected to a second (final) term: 2024-2026.
- PLATO: Philosophy, Teaching, and Learning Organization, 2018-
 - Executive Board 2019-
- Center for Teaching Excellence Faculty and Student Advisory Board, Texas A&M, 2017-18.
- *New Directions in Jewish Philosophy*, Indiana University Press (series editor, Zachary Braiterman)
- Editorial board: *Journal of Jewish Thought and Philosophy* (appointed 2010)
 - *Levinas Studies: an Annual Review* (appointed 2003)
 - *Journal of Textual Reasoning* (2002-2005)
- Executive Board, North American Levinas Society, 2008-2014

EDITORIAL WORK

Special Journal Issues:

- *Levinas and Rhetoric (Philosophy and Rhetoric)*, 38:2, Summer 2005.
- *Jewish Philosophy Today (Philosophy Today)*, Winter 2005.

AWARD COMMITTEES

- Reviewer, Post Doc Hebrew University, 2020
- Book Selection Committee, Society for Phenomenology and Existential Philosophy
- Jordan Schnitzer Book Award, Association for Jewish Studies, 2008.

MANUSCRIPT REVIEWER

Annals of Tourism Research
Continental Philosophy Review
Journal of Textual Reasoning
Hegel Bulletin
Hypatia
Journal of Jewish Thought and Philosophy
Journal of Speculative Reason
Law, Culture, and Humanities
Political Theory
Religious Ethics
Studies in Philosophy of Education
 Duquesne University Press
 Fordham University Press
 Indiana University Press
 Lexington
 Routledge

ORGANIZATION OF CONFERENCES

- Levinas Research Seminar (Penn State, 2000; 2003)
- The Future of Education (Penn State, 2001)
- Burnt Offerings: A day of Talmudic Learning (Penn State, 2004)
- “And God Created Woman”: Levinas, Talmud, and Sexual Difference (Texas A&M 2011)
- Levinas Research Seminar (Texas A&M, 2011)
- North American Levinas Society (Texas A&M, 2011)
- North American Sartre Society (Texas A&M, November 2012)

Service to Particular Units

Philosophy Department

Planning and Resources representative to the college, 2016-2018
 Diversity Committee (Climate and Inclusion), 2013-2014; 2014 (Aug)-2015 (Dec) (chair)
 Colloquium Committee, 2009-2010; 2014 (Aug)-2015 (Dec)
 Awards Committee, 2014-present
 Curriculum Committee-2007-2011
 Search Committee—Epistemology--2007-08

Women’s and Gender Studies Program

P&T Committee, Chair (2015)
 Merit Review Committee, 2014-2015
 Assessment—2014-2015
 Program Review Committee (Chair—as Director of WGST)
 Women’s Faculty Network Steering Committee (2010-14ex officio, as Director of WGST)
 Search Committee—Psychology and Women’s Studies (2007-08)

College

Planning and Resources Committee, 2016-
Post-Tenure Review Committee, Chair (Fall 2015)
Climate and Inclusion Committee (2014-2015)
Undergraduate Education in the Humanities Task Force (Fall 2013-)
Executive Committee (2010- present, as Director of WGST)
Glasscock Humanities Center Book Award Committee, Chair (summer 2010)
Joint Appointment Oversight Committee (Chair) (2007-2009; 2010-current)
Liberal Arts Council (2007-2008)
Diversity Committee (2007-2008)

University

University Task Force on Academic Freedom, Vice President for Faculty Affairs, 2023-
University Honors Review Steering Committee, 2023-
Jewish Studies Minor Steering Committee, 2023-
Reviewer, Arts and Humanities Fellowship, 2023-
School of Education and Human Development Dept Head representative, Department Head Steering committee, 2022-
PESCA application reviewer (grants funded by the Vice President for Research), Fall 2016
Academic Civil Rights Investigation Committee (ACRIC), 2016-2018
Secretary/Treasurer, Faculty Senate, 2016-2017
Executive Committee, Faculty Senate 2015-2017
Faculty Senate, 2015-2019 (resigned to accept the Associate Dean of Faculties position)
Climate and Inclusion Committee, Faculty Senate (2015- 2018)
Research Committee, Faculty Senate (2018-2019)
Search Committee, Dean of the College of Liberal Arts (2014-2015)
Vision 2020 Midterm Review, Imperative 4 (chaired by Charles Johnson), 2011
TAMU@50, Committee commemorating the formal admission of women and people of color to Texas A&M, Texas A&M University, 2013
Council of Principle Investigators, Humanities Representative, January 2013-August 2013

Profession

- External reviewer: Fellowships at the Mandel Scholion Center, Hebrew University of Jerusalem (Fall 2020, 2021)
- [PLATO: Philosophy Learning and Teaching Organization](#): Board of Directors 2019- present;
 - Education Committee 2016- 2019
- Program evaluator for the Philosophy Department, College of the Holy Cross, February 2019
- Committee on Pre-College Instruction in Philosophy, American Philosophical Association, July 2018-July 2022
- Ambassador to Philosophy Ireland, 2016-
- Professional Ethics Committee, American Association of University Professors (June 2013-).
- Program evaluator for the Philosophy Department, Southern Illinois University, Carbondale (December 2012).
- Conference organizer, North American Levinas Society (2011 annual meeting at Texas A&M University, May 1-3, 2011).
- Steering Committee, Theology and the Political, Consultation group of the American Academy of Religion (2007-)
- Ad Hoc Committee of the American Philosophical Association to respond to problems in the profession, chaired by William Mann, executive director of the APA (Spring 2006).
- Secretary, PSU chapter of AAUP, December 2005-
- Founding member, PSU chapter of AAUP, December 2005

- Steering Committee, Theology and Continental Philosophy, American Academy of Religion, Fall 2004-2011
- Committee on Pre-College Teaching, American Philosophical Association, 2003-2006.
- Coordinator, fourth annual Levinas Research Seminar, Penn State University, February 16-17, 2003.
- Coordinator and Executive Director of the First Annual Levinas Circle, held at Penn State, April 28-29, 2000.

Tenure and Promotion external evaluator

- University of Hawaii, Manoa (2022, tenure and promotion, Full Specialist)
- University of Nevada, Las Vegas (2022 Tenure and Promotion to Associate professor)
- Columbia Teachers College (2022 Promotion to full)
- University of Chicago (2020, promotion to full)
- Bradley University (2020, Promotion to full)
- Arizona State (2017, Regents Professor)
- Furman College (2017, promotion to full,)
- College of the Holy Cross (2016, Promotion to full)
- University of Chicago (2015, tenure and promotion to Associate Professor)
- George Mason University (2015, Promotion to full)
- Haverford College (2014, tenure and promotion to associate professor)
- University of Denver (2014, Promotion to full)
- Haifa University (2014, Promotion to associate professor--equivalent)
- University of Nevada, Reno (2014, Promotion to full)
- Baylor University (2013, Promotion to full)
- Binghamton University (SUNY) (2012, tenure and promotion to associate professor)
- Fairfield University (2012, tenure and promotion to associate professor)
- University of Portland (2010, tenure and promotion to associate professor)
- Penn State University (Erie) (2009, tenure and promotion to associate professor)
- Pomona College (2008, tenure and promotion to associate professor)
- Baylor University (2007, tenure and promotion to associate professor)

Other Service (Before 2006)

- Faculty Advisor to Hillel, Washington College, Fall 1999
- Faculty Advisor to the Washington College Philosophical Society (student organization), Fall 1999-2000
- Co-advisor to the Washington College Philosophical Society (student organization), Spring 1999
- Ph.D. representative, University of Memphis, 1997-98 academic year.
- Student member of hiring committee, University of Memphis, 1995-96 academic year.
- M.A. representative, University of Memphis, 1994-95 academic year.
- Faculty advisor to the student women's organization, Salisbury State University, 1991--1993.
- Member of the "tugboat" committee to reform teacher education, Salisbury State University, Fall 1992.
- Writing Across the Curriculum participant, Salisbury State University, Spring 1991.

Penn State

Philosophy

Undergraduate Committee, July 2005-2006
 Honors Advisor, Philosophy, July 2005-2006
 Diversity Committee, April 2005-2006
 Advisory Committee, Chair, (Philosophy) 2005-2006

Strategic Planning Committee, Chair (Philosophy) 2005
Faculty Search Committee for Medieval Philosophy, Philosophy Department, 2002-03.
Public Events Committee, Penn State Philosophy Dept., 2000-2001; 2002-04.

Jewish Studies

Strategic Planning Committee, Jewish Studies, 2003-2004
Scholarship Committee, Penn State Jewish Studies Program, Spring 2002; 2002-03.

College

Middle East Studies Committee, Penn State College of Liberal Arts, 2000-2006.

University

Facilitator for a book session for incoming first year students, Schreyer's Honors College, September, 2000;
August 2002.