**PHILOSOPHY DEPARTMENT FACULTY ANNUAL REPORT – 2024**

**Reporting period: January 1, 2022 – December 31, 2024**

The information you provide in this report is the primary basis for departmental review of your performance over the three-year reporting period. The information you provide is also the primary source for the recommendation to the Dean for merit pool allocations. Please be as complete as possible when listing your activities. Prompts are provided to assure that faculty members do not overlook contributions that should be considered for their annual review and for the recommendation for merit allocations.

Please attach a current copy of your curriculum vitae.



NAME: RANK:

DATE APPOINTED TO THIS RANK: DATE APPOINTED AT TAMU:

ACADEMIC UNIT(S) (Dept/Program): **Philosophy**

I certify that I have updated my Faculty 180 Activities.

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Signature

I consent to my updated CV and Annual Report form being included for consideration by the

Department Honors and Awards Committee.

* Yes
* No

Please review the College information for awards, and indicate whether and for which you believe your record merits consideration for nomination. <https://artsci.tamu.edu/information/Arts-and-Sciences-Awards-Program.html>



**PART ONE: RESEARCH AND CREATIVE ACTIVITY**

**Note**: In this section, include books, articles, and chapters on the scholarship of teaching and learning, but list textbooks, teachers’ guides, and other pedagogical publications in the teaching section of this report. Group entries by the three calendar years in the reporting period. For each entry, include an indication of the quality of the press or journal.

**BOOKS, JOURNAL ARTICLES AND BOOK CHAPTERS**

**\*If any of your research output is co-authored, please indicate what % of the whole contribution to the project was your own (1 – 100%), and explain your contribution.**

1. **Books published during the reporting period.** (Give a complete citation that includes all coauthors, if any, and a page count. Indicate if the book is edited, translated, or a revised edition of previously published work, and specify whether or not the book was refereed.)
2. **Refereed journal articles published during the report period.** (Give a complete citation, including page numbers and coauthors, if any.) Please indicate if any articles published appear in a high-impact journal according to the criteria in the Appendix to the Department’s Evaluation Guidelines.
3. **Unrefereed journal articles published during the report period.** (Give a complete citation, including page numbers and coauthors, if any.)
4. **Refereed book chapters published during the report period.** (Give a complete citation, including page numbers and coauthors, if any. Note that an invited book chapter may nevertheless be refereed.)
5. **Unrefereed book chapters published during the report period.** (Give a complete citation, including page numbers and coauthors, if any.)

**OTHER PUBLICATIONS**

1. **Book reviews published during the report period.** (Give a complete citation, including page numbers and coauthors, if any.)
2. **Entries in reference works published during the reporting period.** (Give a complete citation, including citation including page numbers; indicate whether invited, refereed, or unrefereed; and indicate if coauthored).
3. **Other publications during the reporting period.** (Include here popular articles, notes/comments, publications in conference proceedings, etc. Give a complete citation, including page numbers.)

**WRITINGS IN PROGRESS**

1. **Works accepted for publication during this period but not yet published.** (indicate title, length, and venue; invited, refereed, or unrefereed; coauthored, edited, translation, or revised edition).
2. **Works submitted and under review as of January 1 of the current year.** (Provide title, target journal or press, anticipated submission dates; invited, refereed, or unrefereed; indicate if coauthored, edited, translated, or revised edition.)
3. **Manuscripts in progress as of January 1 of the current year.** (Describe estimated overall length of work when completed and percentage of work completed as of January 1; provide title, target journal or press, and anticipated submission date; indicate if invited, refereed, or unrefereed and if coauthored.)

**SCHOLARLY EDITING**

1. **Scholarly editing activity during the reporting period.** (Describe work here only if it involves responsibilities not covered in other sections—e.g., work as editor of scholarly journal or special issue, member of editorial board as listed on masthead, serving as editor of a book series, etc.)

**PRESENTATIONS**

1. **Scholarly presentations in domestic venues during the reporting period.** (Include title, name of organization, place, date, invited or submitted, and note any keynote or plenary presentations.)
2. **Scholarly presentations in international venues during the reporting period.** (Include title, name of organization, place, date, invited or submitted, and note any keynote or plenary presentations.)

**GRANTS**

**Note**: Include submitted and funded fellowships, institutes, seminars, etc.

1. **Research grants from which funds were received or spent during the reporting period.** (Include titles of projects, funding agencies or sources, dates of submission and award, dollar amount; clearly indicate your role and role of others involved.

1. **Research grant proposals submitted during the reporting period.** (Indicate status of proposals as of January 1 of the current year, and include titles of projects, funding agencies or sources, dates of submission and award, dollar amount; clearly indicate your role and role of others involved.)

**OTHER**

1. **Other scholarly activities.** Give complete descriptions of other scholarly activities during the reporting period that do not fit into the above categories.
2. **Check one of the following**:
   * After considering the research environments in which I am principal or lead investigator for the environment, I present the following safety concerns and attempts to mitigate them (list below); or
   * After considering the research environments in which I am the principal or lead investigator for the environment, I believe that all safety concerns that I could mitigate would tend to be of low impact and low frequency.
3. **Summary**.

**Tenured Faculty**: Provide here a brief summary statement of your efforts in this category. Please include discussion of the significance of specific contributions to your field(s). Also include any other information that may not be apparent from the above list. This summary can give further context to evaluating your efforts in research.

**Tenure-track Faculty**: Include with this report a three page impact statement on research, teaching and service, as called for in the University’s guidelines for promotion and tenure: <https://tamucs.sharepoint.com/:w:/r/teams/Team-FacultyAffairsIntranet/_layouts/15/Doc.aspx?sourcedoc=%7BCC117606-15F9-4365-BC91-4B33214D9FBE%7D&file=Impact-Statement-Example.docx&action=default&mobileredirect=true>



**PART TWO: TEACHING**

**Formal courses taught at TAMU during the reporting period.**

This information will be provided to the Head and the FAEAC directly from F180. It will include which courses were taught, as well as information on student evaluation scores.

1. **Other courses taught during the reporting period**. Include directed studies, internships, supervision of honors theses, etc. Include semester/year, course title, student’s name and (for honors theses) graduation date.
2. **Involvement in undergraduate research experiences**. Include here Honors’ projects directed, LAUNCH projects directed, papers published with undergraduates, etc.
3. **Did you submit departmental assessment data for your undergraduate courses**? (If not please provide the reason: for example, you are teaching PHIL 240, which does not have a writing component).
4. **Graduate Student Teaching Mentorship Assessment.** If you taught a course that utilized TAs, or you served as a Teaching Mentor for a graduate student teaching as an Instructor of Record, please verify that you carried out the full scope of mentorship meant to be provided, and also submitted a teaching observation to be included in the student’s assessment portfolio. <https://artsci.tamu.edu/philosophy/_files/_documents/_resources/teaching-mentorship.pdf>.

* Yes
* No

Please also indicate whether you have submitted your assessment through the Department spreadsheet for documentation in the assessment system.

* Yes
* No

1. **Service on graduate student committees**. Include student’s name, department, degree sought, in progress or date completed, and whether you chaired or were a member of the committee.
2. **Progress of advisees in our graduate program**. Indicate milestones completed by students whose committees you chaired, such as thesis proposals or defenses, preliminary exams, research awards, publications, professional placement, etc.; include semester.
3. **Notable accomplishments by former graduate students**. For students whose committees you chaired, indicate here accomplishments such as placement, promotion to associate professor, etc.
4. **Special activities performed in support of our graduate program**. Include here conducting workshops, helping to recruit graduate students, helping students publish papers or write grant applications, involvement with professionalization activities, efforts to secure funding for graduate students, etc. Provide outcomes if known.
5. **Curriculum development**. Include here courses that were new or significantly revised and other contributions to curriculum development (e.g., proposal of W, I, Honors or team-taught courses).
6. **Published curricular materials**. Include here textbooks, teachers’ guides, instructional videos, web-available teaching materials, etc. (i.e., materials intended for use by teachers and students in classroom or pedagogical settings) published during the review period that do not fall under “the scholarship of teaching and learning,” which is covered above under research. Provide full citations, including dates, URLs, etc.
7. **Lectures given on pedagogical issues**. Provide title, date, and venue.
8. **Teaching awards/honors received**. Include faculty exchanges, teaching Fulbrights, teaching grants, etc.
9. **Other teaching activity not addressed above**. Include here coordination of multi-section courses, attendance at teaching workshops and subsequent incorporation of workshop material into your teaching, innovative teaching practices, work with undergraduates on graduate school applications, etc.
10. **Check one of the following**:
    * After considering the teaching environments in which I am instructor of record, I present the following safety concerns and my attempts to mitigate them (list below); or
    * After considering the teaching environments in which I am instructor of record, I believe that all safety concerns that I could mitigate would tend to be of low impact and low frequency.
11. **Summary**.

**Tenured Faculty**: Please provide a brief summary statement of your efforts in this category. Please indicate (as applicable) contributions that your teaching made to Departmental priorities as listed in the Annual Evaluation Criteria. Also include information that may not be apparent from a list format. This summary can give further context to evaluating your efforts in teaching.

**Tenure-track Faculty**: Include with this report a three page statement on research, teaching and service, as called for in the University’s guidelines for promotion and tenure: <https://tamucs.sharepoint.com/:w:/r/teams/Team-FacultyAffairsIntranet/_layouts/15/Doc.aspx?sourcedoc=%7BCC117606-15F9-4365-BC91-4B33214D9FBE%7D&file=Impact-Statement-Example.docx&action=default&mobileredirect=true>

**PART THREE: SERVICE**

1. **Compliance with University training programs**. Please attach a copy of your Training Transcript (available from HRC Connect via https://sso.tamus.edu; click on Training, take any training required, click on View My Transcript, and print) showing that you had completed all required trainings as of January 1 of this year.
2. **Department, college, and university service**. Indicate names of committees or assignments, dates of service, and roles (e.g., committee member, chair).

For each committee role, please provide a self-assessment of the level of your contribution to the committee using the following rubric:

* Below Participation
* Participation (attended meetings, actively provided input, reviewed material provided for all meetings)
* Contribution (contributed to the development of a project, outside of regular meetings)
* Leadership (took responsibility to oversee the development or implementation of a project)

If you served on a committee at the College or University level that required a significant time commitment, please explain.

* 1. **Department**:
     1. **Committee Assignments**
        1. *As Chair.* Indicate the extent of committee efforts (e.g., frequency of meetings, assigned tasks) and committee accomplishments

a.

* + - 1. *As Member*

a.

* + 1. **Other Departmental Service**

1.

* 1. **College**:
     1. **Committee Assignments**
        1. *As Chair*. Indicate the extent of committee efforts (e.g., frequency of meetings, assigned tasks) and committee accomplishments.

a.

* + - 1. *As Member*. Indicate the extent of committee efforts (e.g., frequency of meetings, assigned tasks) and committee accomplishments.

a.

* + 1. **Other College Service**

1.

* 1. **University**:
     1. **Committee Assignments**
        1. *As Chair*. Indicate the extent of committee efforts (e.g., frequency of meetings, assigned tasks) and committee accomplishments.

a.

* + - 1. *As Member*. Indicate the extent of committee efforts (e.g., frequency of meetings, assigned tasks) and committee accomplishments.

a.

* + 1. **Other University Service**

1.

1. **Faculty mentoring**.

**Associate and full professors**: List the names of faculty members (including associate professors) for whom you served as either a formal or informal mentor; briefly describe.

**Assistant and associate professors**: List the names of faculty members who have provided formal or informal mentoring to you over the past year; briefly describe.

1. **Student advising**. Note here work as advisor for student organizations, MENTORs, ALLYs, and other formal advising work with students.
2. **Extra-university service**. List here committees and administrative roles within community organizations, invited popular presentations, etc.
3. **Professional service**. Indicate offices and roles in professional organizations, membership on federal grant review panels, etc. Indicate whether offices are elected or appointed.

For each role, please provide a self-assessment of the level of your contribution to the committee using the following rubric:

* Below Participation
* Participation (attended meetings, actively provided input, reviewed material provided for all meetings)
* Contribution (contributed to the development of a project, outside of regular meetings)
* Leadership (took responsibility to oversee the development or implementation of a project)
* If your service does not accord with the rubric but involved a significant time commitment, please explain.

1. **Event planning**. List any conferences, mini-conferences, and symposia you hosted or for which you served on the planning committee (indicate conference title, your role, date, and location).
2. **Conference panels**. List conference panels for which you served as organizer, chair, or discussant; provide date, organization, and location.
3. **List manuscript/grant reviewing activities**. Indicate academic journals, presses, and/or agencies for which you reviewed manuscripts, performances, and grants during the reporting period.
4. **Service as outside reviewer for tenure and promotion cases**. Give institution and rank; do not list names of faculty members involved.
5. **Other service activities not covered above**.
6. **List any service awards/honors received. Indicate whether from TAMU or external**.
7. **Check one of the following**:

* After considering the service environments in which I play a leading role (e.g., as faculty advisor to a student organization, leader on field trips, etc.), I present the following safety concerns and my attempts to mitigate them (list below).
* After considering the service environments in which I play a leading role (e.g., as faculty advisor to a student organization, leader on field trips, etc.), I believe that all safety concerns that I could mitigate would tend to be of low impact and low frequency.

1. **Summary**.

**Tenured Faculty**: Provide a brief summary statement of your efforts in this category. Indicate (as applicable) contributions that your service made; such contributions might include, for instance, special efforts to attract minority graduate students, work on study abroad programs, and work with a visiting international scholar. Also include information that may not be apparent from a list format. This summary can give further context to evaluating your efforts in service.

**Tenure-track Faculty**: Include with this report a three page statement on research, teaching and service, as called for in the University’s guidelines for promotion and tenure: <https://tamucs.sharepoint.com/:w:/r/teams/Team-FacultyAffairsIntranet/_layouts/15/Doc.aspx?sourcedoc=%7BCC117606-15F9-4365-BC91-4B33214D9FBE%7D&file=Impact-Statement-Example.docx&action=default&mobileredirect=true>



