L (+1) (775) 338-9663 **∑**imge\_dogan90@tamu.edu

R<sup>6</sup> Imge-Dogan-2

# Education

# **Texas A&M University**

DOCTOR OF PHILOSOPHY IN SOCIOLOGY

- Advisor: Dr. Heili Pals
- Research subject: Moderating Effect of Family Resourcefulness on the Link Between Family Disruption and Delinquency
- Committee Members: Prof. Holly Foster, Prof Jamilia Blake, Dr. Defne Over

# **University of Nevada**

MASTER OF ARTS IN SOCIOLOGY

- Advisor: Prof. Colleen Murray
- Thesis title: Examining Coping of Mixed-document Status Central American and Mexican Immigrant Families Through the Lens of Dual Process Model

### Ankara University

MASTER OF ARTS IN SOCIOLOGY

- Advisor: Prof. Aytul Kasapoglu
- Thesis title: Relational Inquiry of a Youth Space (Pub) with Grounded Theory Approach

# **Hacettepe University**

BACHELOR OF SCIENCE IN SOCIOLOGY

- Advisor: Prof. Aylin Gungor Baran
- Thesis subject: Qualitative Methods: Participant Observation and In-depth Interviewing of Stage Actors

# **Research Interests**

Stress and Coping, Family Theories, Children and Youth, Social Psychology, Qualitative Methods, Mixed Methods Design, Crime, Law, and Deviance, Immigration

# Publications

### JOURNAL ARTICLES

- [1] Tanabe, M., Tun, L., Vaseiezadeh, N., & Dogan, I. (Accepted). When there is no he/she: A cross-cultural analysis of genderless language use and its impact on gender ideology. Journal of Language and Social Psychology.
- [2] Dogan, I. (2024). Examining assimilation patterns across immigrant generations in the united states: A critical evaluation of traditional theoretical frameworks with a latinx focus. International Journal of Human Mobility.
- [3] Cabell, J. J., Wood, K. A., High, C., Cooper, A., Dogan, I., Gannon, M. R., Ragsdale, J. M., & Gruys, K. (2022). Staying in touch during covid-19: How communication methods varied by age and covid-related experiences. Qualitative Research Reports in Communication.
- [4] Dogan, I. (2015). A relational inquiry of a youth space (pub) with grounded theory approach. Ankara University Academic Archives. (In Turkish).

### WORKING PAPERS

- [1] Dogan, I., & Pals, H. (In Progress). Depression and delinquency: Mediating effects of self-control levels.
- [2] Foster, H., & Dogan, I. (In Progress). The influences of subjective aging and race/ethnicity on health disparities in selfrated comorbid problems among incarcerated mothers.
- [3] Foster, H., & Dogan, I. (In Progress). Investigating subjective weathering among incarcerated mothers using symbolic interactionist and life course perspectives.

College Station, TX, US Aug 2020 - Present

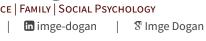
Ankara, Turkey Sep 2012 - Aug 2015

Reno, NV, US

Aug 2018 - May 2020

Ankara, Turkey

Sep 2007 - Jun 2011



nge **Dogar** PHD CANDIDATE · DEVIANCE | FAMILY | SOCIAL PSYCHOLOGY

# **Conference Papers & Presentations**

- [1] Dogan, I. (2025). Evolution of child protection practices in turkey/türkiye: Balancing security, religion, and institutional oversight [Accepted, Withdrawn due to Travel Reasons]. Law and Society Association Annual Meeting. 22 May - 25 May 2025 Chicago, IL.
- [2] Dogan, I. (2025). Rethinking family as a stressor/strain: The impact of youth's assessments of the family unit on the link between family disruption and delinquency. Southwestern Social Science Association Conference. 03 April 06 April 2025 Las Vegeas, NV.
- [3] Dogan, I. (2024). Reconstructing gender and body image in social contexts: University gym crossfit sessions an ethnographic inquiry [Oral Presentation]. Southwestern Social Science Association Conference. 17 April-20 April, 2024. New Orleans, LA.
- [4] Dogan, I., & Pals, H. (2024). Rethinking the link between depression and delinquency: Exploring the mediating role of self-control. American Sociological Association Annual Conference. 09 August-13 August 2024, Montreal, Canada.
- [5] Tanabe, M., Tun, L., Dogan, I., & Vaseiezadeh, N. (2024). When there is no, he/she: An intercultural analysis of genderless language and its impact on gender equality [Oral Presentation]. Population Association of America. Regular Paper Session. 17 April-20 April, 2024. Columbus, OH.
- [6] Dogan, I. (2023). Blame game: Alcohol use and the perception of risky sexual behavior among college students. Southwestern Social Science Association Conference. 29 March-1 April 2023. Fort Worth, TX.
- [7] Dogan, I., & Pals, H. (2023). Depression and delinquency: Mediating effects of self-control [Accepted, Withdrawn due to Travel Reasons]. American Sociological Association Annual Conference. 18 August- 21 August 2023. Philadelphia, PA.
- [8] Dogan, I., & Lowman, J. (2020). The perception of sexual risk behavior among college students [Oral Presentation, Cancelled due to Covid-19]. *Pacific Sociological Association Conference. 26 March-29 March 2020. Eugene, OR.*
- [9] Dogan, I., & Murray, C. (2019). Examining coping of members of mixed-document status central- american and mexican immigrant families through the lens of dual- process model [Oral Presentation]. Southwestern Social Science Association Conference, 30 October-2 November 2019, San Diego, California.

# **Research In Progress**.

### Effect of Family Resourcefulness on Family Disruption and Delinquency

Ph.D. DISSERTATION

- Exploring how family disruption influence adolescent delinquency through the lens of the stress-coping framework and General Strain Theory.
- Introducing the Family Resourcefulness Rated by Youth (FARY) scale to measure adolescents' assessments of family unit during instability and change.
- Using a restricted data set and applying latent class analysis to identify high- and low-risk adolescent groups.
- Incorporating demographic controls such as age, gender, and living arrangements to contextualize the findings.
- Addressing gaps in understanding the link between family instability and adolescent behavior, providing insights for policy and intervention.

### **Evolution of child protection practices in Türkiye**

IN COLLABORATION WITH DR. DEFNE OVER

- Investigating how policies implemented by Turkey's Ministry of Family and Social Services have been influenced by international models, and how they can be adapted to local cultural and societal needs.
- Assessing the influence of global initiatives, such as UNICEF or WHO, on shaping Turkey's child protection strategies.

# **Research Experience**

### **Graduate Research Assistant at Texas A&M University**

RESEARCH ASSISTANT TO DR. HEILI PALS UNDER KLAMS FELLOWSHIP

- Verified whether there have been any updates or missing data in the Kaplan Multigenerational and Longitudinal Dataset (KLAMS) to ensure it was comprehensive and up-to-date.
- Assessed how KLAMS compared to similar datasets to highlight its unique aspects and contributions to multigenerational and longitudinal research, particularly in the context of applying for the National Institute of Justice (NIJ) Longitudinal Dataset Grant.

### College Station, TX, US

Spring 2024

2024-Present

2024 - Present

#### RESEARCH ASSISTANT TO DR. DEFNE OVER

- Assisted with the literature review, reference management, editing, and formatting of research that examined the shift from state security courts to specially authorized courts in Turkey, analyzing its role in democratic backsliding and the expansion of authoritarian practices.
- Assisted with archival data collection and analysis for the project, identifying historical legal documents, court rulings, and policy changes to trace the evolution from state security courts to specially authorized courts in Turkey.

#### **RESEARCH ASSISTANT TO PROF. HOLLY FOSTER**

- Reviewed literature on individuals in prison and their comorbidities, with a focus on race, gender, and overall comorbidities in national samples.
- Collaborated with the professor to review collected data, identifying and addressing discrepancies or issues.
- Managed literature review tasks and synthesized recent studies on pubertal development across diverse racial and ethnic groups.
- Contributed to ongoing research on the racial and ethnic aspects of pubertal timing, focusing on bi-racial samples.

# **Teaching Experience**

### Instructor at Texas A&M University

#### CRIMINOLOGY

- Upper-level course-online format (18 students).
- Designed, prepared, and developed the course, weekly modules, and teaching materials.
- Prepared and delivered presentations, online exams, and weekly lecture recordings.
- Set and organized weekly discussion board posts and online quizzes on various class-related topics. Graded and moderated assignments an examinations.
- Held office hours to help and guide students with their final case study projects.

#### CRIMINOLOGY

- Upper-level course (82 undergraduate students).
- Designed, prepared, and developed the course, modules, and teaching materials.
- Delivered lectures and tutorials. Managed presentations, exams, assignments, quizzes, and in-class activities.
- · Assessed students' coursework. Set, marked, and moderated examinations and assessments.
- Tutored students with their reaction paper and case study assignments.

#### CLASSICAL SOCIOLOGICAL THEORY

- Sophomore-year course (25 undergraduate students).
- Designed, prepared, and developed the course, modules, and teaching materials.
- Delivered lectures. Managed presentations, exams, assignments, quizzes, and in-class activities.
- Graded exam papers and essays. Held office hours to help and guide students with their analytical essays.

### **Teaching Assistant at Texas A&M University**

STATISTICAL CONSULTANT

- Consulting on statistical methods for quantitative courses in the Sociology Department.
- · Holding office hours for consulting to undergraduate students and graduate students enrolled in quantitative methods classes.

### METHODS OF SOCIAL RESEARCH

- Junior-level course (35-50 undergraduate students).
- Responsible for grading of in-class and out-of-class assignments; aid with facilitation of in-class group activities and assignments, and research proposals.

#### SOCIAL MOVEMENTS

- Upper-level course (40 undergraduate students).
- Tutored students with their essays and assignments and held office hours to assist them outside of class hours.
- Functioned as a guest lecturer and graded exams, assignments, and papers.

#### POLITICAL SOCIOLOGY

- Upper-level course (40 undergraduate students).
- Tutored students with their essays and assignments and held office hours to assist them outside of class hours.
- Functioned as a guest lecturer and graded exams, assignments, and papers.

#### DEATH AND DYING

- Upper-level course (40 undergraduate students).
- Tutored students with their analytical essays and held office hours to assist them outside of class.
- Assisted professor with grading writing assignments, term papers, quizzes, and exams.
- Functioned as a guest-lecturer on a few occasions and served as a liaison between students and professor.

College Station, TX, US

Spring 2025

Fall 2024 & Spring 2025

Fall 2022

Fall 2022

Spring 2022

Spring 2024

Spring 2023

Spring 2023

Summer 2024

College Station, TX, US

Summer 2022

#### Advanced Methods of Social Research

- Upper-level course (155 undergraduate students).
- Graded exam papers and essays.
- Prepared progress reports and held office hours to help and guide students with their analytical essays.
- Attended meetings with the professor to discuss students' progress and served as a liaison between students and professor.

#### Gender and Crime

- Upper-level course (70 undergraduate students).
- Tutored students with their analytical essays and held office hours to assist them outside of class.
- Graded exams and assignments and was responsible for the classroom administration over numerous digital platforms.
- Assisted the professor in formatting the exams and quizzes and served as a liaison between students and professor.

### Guest Lecturer at Texas A&M University

SOCIAL MOVEMENTS; POLITICAL SOCIOLOGY

- Utilized and facilitated learning via classroom internet technology.
- Facilitated class discussions about examples related to social movements and their impacts around the globe.
- Delivered lectures to undergraduate students, defining key aspects of major theoretical perspectives on social movements and political sociology.

Death and Dying

- Invited as a guest lecturer to present on The Impact of the Dying Process During COVID-19 and losses experienced during the pandemic, while covering and introducing grief and bereavement theories of coping.
- Led class discussions on the practical applications of coping and bereavement theories in real-life situations.
- Encouraged student engagement through open discussions, and group activities.

### **Teaching Assistant at University of Nevada**

INDUSTRIAL SOCIOLOGY

- Upper-level course (18 undergraduate students).
- Managed review sessions with emphasis on previous lectures, and held office hours via Zoom.
- Assisted professor preparing course material, constructing exam questions, and grading exams/term papers.
- Evaluated student performance in course projects and examinations.

#### Social Movements and Collective Behavior

- Upper-level course (35 undergraduate students).
- Managed review sessions with emphasis on previous lectures, held office hours, gave lectures (occasionally).
- Assisted professor preparing course material, constructing exam questions, and grading exams/term papers.
- Evaluated student performance in course projects and examinations.

PRINCIPLES OF SOCIOLOGY

- First-year course (180 undergraduate students).
- Organized and managed review sessions with an emphasis on previous lectures, reviewed and graded analytical papers and assignments.
- Tutored students with their analytical essays and held office hours to assist them outside of class.

# Awards, Scholarships & Certificates \_

### **AWARDS & SCHOLARSHIPS**

| Howard. B. Kaplan Research Fellowship, <code>Texas A&amp;M</code> University, Sociology Department $-$ | Jan 2024-Dec 2024 |
|--|-------------------|
| \$38000 merit based fellowship   | 00112021 0002021  |
| Graduate Student Travel Award, Texas A&M University, Sociology Department                              | Aug 2024          |
| Research and Presentation Travel Award, Texas A&M University, Graduate and                             | Jul 2024          |
| Professional School  | Jul 2024          |
| ASA Travel Award, Texas A&M University, Sociology Department   | Jul 2023          |
| S.T.A.R. Research Fellowship, Texas A&M University, Sociology Department                               | May 2023          |
| Summer Research Fellowship, Texas A&M University, Sociology Department                                 | May 2022          |
| Summer Research Fellowship, Texas A&M University, Sociology Department                                 | May 2021          |
| Travel Award-Graduate Student Association, University of Nevada, Reno                                  | Oct 2019          |
| Study Abroad Scholarship To Study In Poland, ERASMUS   | Jan 2014          |

Spring 2021

#### College Station, TX, US

Fall 2022

Fall 2022

# Reno, NV, US

#### Spring 2020

Fall 2019

215.

Fall 2018 & Spring 2019

Fall 2021

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# CERTIFICATES

|   | <b>QPR Suicide Prevention Gatekeeper Training Certificate</b> , Texas A&M University       | Oct 2022          |  |
|---|--|-------------------|--|
|   | Counseling and Psychological Services  | 000 2022          |  |
|   | The Academy for Future Faculty (AFF) Fellow Certificate, The Center for the Integration of | Amr 2022          |  |
|   | Research, Teaching, and Learning (CIRTL)   | Apr 2022          |  |
|   | Human Research, Social and Behavioral Research Investigators and Key Personnel             | Sep 2020-Sep 2025 |  |
|   | Certificate, Collaborative Institutional Training Initiative Program (CITI)                |                   |  |
| Training For Human Research Oversight Responsibilities (THOR) Certificate, University |  | Mar 2019-Mar 2025 |  |
|   | of Nevada, Reno  | Mai 2019-Mai 2023 |  |
|   |  |                   |  |

# **Professional Experience**

# **RATEM (Professional Union of Broadcasting Organizations)**

#### COMMUNICATIONS COORDINATOR

- Responsible for crafting and implementing the organization's key message and image.
- Planned, developed, implemented and maintained quality control of mass communications regarding the organization.
- Functioned as the editor and writer of communication materials including the annual report, employee newsletters, brochures, event descriptions.
- Expertise on EN ISO / IEC 17024: 2012 Standard: Quality management system to ensure the development and continuity of personnel certification application.
- Expertise on ISO 'International Organization for Standardization' 9001:2008- It is a standard that defines an active quality management system.
- Developed relationships with local and general market media, field media inquiries pertaining to the organization; produced news releases to publicize events and initiatives.
- Coordinated with directors, graphic designer, board and Chairperson, to manage the marketing and development deadlines including graphic design.
- Supported the organization with planning and implementing events especially with international collaborates like BBC,DAB+,DAB,HD Radio, DRM+
- Supported the development of special projects/events associated with RATEM ACADEMY&MEYESER, particularly communications around attendee involvement efforts.

# Membership.

American Sociological Association 2018-Present

Pacific Sociological Association 2019-2021

Southwestern Social Science Association 2020-Present

National Council on Family Relations 2023-Present

Sosyoloji Dernegi (Turkish Sociology Association) 2023-Present

# Leadership & Committee Activity \_\_\_\_\_

| Collaborator on The Mentoring Program, , American Sociological Association, Children   | February-August   |  |
|--|-------------------|--|
| and Youth Section  | 2025              |  |
| Graduate Student Representative for The Undergraduate Curriculum Committee, Texas  | Sep 2024-May 2025 |  |
| A&M University, Sociology Department   | 3Cp 2024-May 2023 |  |
| <b>Graduate Student Representative to The Associate Dean of Graduate Studies,</b> Texas A&M University, Sociology Department | Sep 2023-Jan 2024 |  |
| MAAD Program, Volunteer Mentor, Texas A&M University, Sociology Department   | Sep 2022-May 2023 |  |
| Table Mentor for Workshopping Roundtable, Southwestern Social Science Association  | Mar 2023          |  |
| Annual Conference  | Mai 2025          |  |
| Graduate Program Review Committee Graduate Student Representative, Texas A&M   |                   |  |
| University, Sociology Department   | Sep 2022-Jan 2023 |  |
| Welcoming Committee Member, Texas A&M University, Sociology Department   | Sep 2020-May 2021 |  |
| Student volunteer and attendee, Pacific Sociological Association Conference  | Mar 2019          |  |
| Vice President, Turkish Cultural Association, University of Nevada, Reno   | 2018-2020         |  |

Istanbul, Türkiye 2015 - 2017

# Skills \_\_\_\_\_

| Qualitative Research      | Content Analysis, In-depth Interviews, Participant Observation, Grounded Theory Methodology,        |
|---------------------------|---|
| Qualitative Research      | Open-ended Questionnaire Design, Case-study, Archival Data Analysis                                 |
| Quantitative Research     | Descriptive Statistics, Regression Analysis, Survey Design, Factor Analysis, Latent Class Analysis, |
| Qualititative Research    | Meta-analysis, Longitudinal Analysis  |
| Programming Skills        | SPSS Software, SAS, STATA, Dedoose, MAXQDA Software   |
| Language Skills           | Turkish (Native), English (Fluent), French (Conversational)   |
| <b>Other Technologies</b> | Outlook, Word, Excel, PowerPoint, Latex   |
|                           |   |

# References \_\_\_\_\_

Available upon request.